



# Remote Learning



## Monday



### Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

### ERIC

Do not forget to record in your reading journal this morning. Ensure that you put the date in the column; write down the book you are reading and the pages that you've read and finish with a detailed response to what you've read. If you are struggling, think about what you are enjoying or not enjoying, are there any characters that you particularly like or dislike? Are you wondering or asking yourself any questions as you are reading? Don't forget - audio books are also a great way to listen to stories!



### Spelling

For spelling today, can you go on a homophone hunt and come up with as many different homophones that you can think of.

Reminder: A homophone is a word that sounds the same as another but is spelt differently and has a different meaning.

For example: male and mail. A male is a man and mail is something you receive or send in the post.

How many can you come up with?

# Maths

Log into your MyMaths account and complete the lesson that has been assigned to you. This lesson will be personalised for individual children.

The school login in is

Username: Grange 1 Password: blue

Your child's individual login can be found in their reading journal.

<https://login.mymaths.co.uk/login>



# Reading

We are continuing to explore 'The Abominables'. Today we are going to use visualisation to imagine what the Yeti looks like who kidnapped Agatha. Use the extract below to create a drawing of him.

"A few yards away from her, sitting so quietly that she had taken it for a boulder or the stump of a huge tree, was an absolutely enormous dark brown beast. It wasn't a bear; it was much, much bigger than a bear. It wasn't a man; it was much, much hairier than any man. And then she remembered. A yeti."

"The yeti leaned forward. He blew softly with his lower lip to clear away his hair—and then Lady Agatha Farlingham became the first human ever to see a yeti's face."

"She thought it a most interesting and distinguished face. Yetis have huge, round, intelligent eyes as big as saucers. If you stop and look into a yeti's eyes instead of just running away and screaming, you can't be afraid. Yetis also have snub noses and big ears, and the ears have a most useful flap on them, an ear lid, which they can close. This saves them from getting earaches in the fierce Himalayan winds and is also useful when they don't want to hear what people are saying. Their mouths are big and generous-looking.

Best of all are their smiles. "Before I had seen a yeti smile," Lady Agatha would later say, "I didn't know what a smile was." Not only was the yeti's smile beautiful, it was very, very comforting to anyone who might be worrying about being eaten. If you want to know what a person eats, look at his teeth. The yeti's teeth were white and even and quite flat, like the teeth of a very clean sheep, and Agatha understood immediately not only that the yeti wouldn't eat her but that he couldn't eat her. And in fact, as she found out later, yetis are the strictest and most careful vegetarians."

# English

As this week is Science week, we would like for you English piece this week to link to a scientist of your choice.

Today, research some British scientists and find one that peaks your interest. Do some research around them and make notes.

These notes will be useful in the coming days as they will help you to create a fact-file all about them.

# Maths Meeting

Spend 15 minutes practising the times table that you are feeling less confident with – make sure that you can recite them in order, out of order and are beginning to get more confident with the division facts.

# Science

This week is Science week and the theme for this week is growth!

I have 3 activities for you this afternoon – one of them requires some seeds but if you don't have access to any, then skip this task for now.

Task 1: Investigation: What do flowers need to grow?

If you are able to, set up an investigation to see what flowers need to grow.

You will need:

- Cress seeds
- 4 clear cups
- Cotton wool or kitchen roll

Grab your 4 cups and place some damp cotton wool, or kitchen roll in the bottom of it. Sprinkle some cress seeds onto the moist material.

Now each one is going to receive different treatment:

1. Put in a dark place with the absence of light but still water it
2. Put in a cold place with the absence of heat but still water it
3. Place on the windowsill so that it has a good source of light but DO NOT water it
4. Place on a windowsill so that it has a good source of light and water it.

Can you make a prediction about which ones your think will and won't be successful and why.

Observe your cress seeds over 5 days and make observations daily about any changes that are happening.

Which one will grow the best?

## Task 2: Labelling a flowering plant

Can you draw a flower in the middle of you page and label it with it's key parts  
e.g. root, stem, leaves etc

## Task 3: What does each part of a plant do?

Look at the following slides and complete the leaflet stating the functions of each part of a plant:

# What Jobs Do They Do?



## Roots

**Where do we find the roots of a plant?**

They grow underneath a plant, below the surface of the soil.

Roots are usually long and are covered in small hairs.

**What do you think their jobs are?**

The roots anchor the plant in the ground.

They absorb water and nutrients from the soil.

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# What Jobs Do They Do?



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## Stem or Trunk

### What is a stem or trunk?

Branches, leaves and flowers grow from the stem or trunk.

A trunk is woody, and often has a layer of bark around it.

### What job does it do?

The stem or trunk holds the plant up.

It also carries water and nutrients from the roots to the leaves.

# What Jobs Do They Do?



Photo courtesy of leaf walton (@flickr.com) - granted under creative commons licence - attribution

## Leaves

### What job do leaves do?

The leaves make food for the plant using sunlight and carbon dioxide from the air.

# What Jobs Do They Do?



## Flowers

Do you know what the flower's job is?

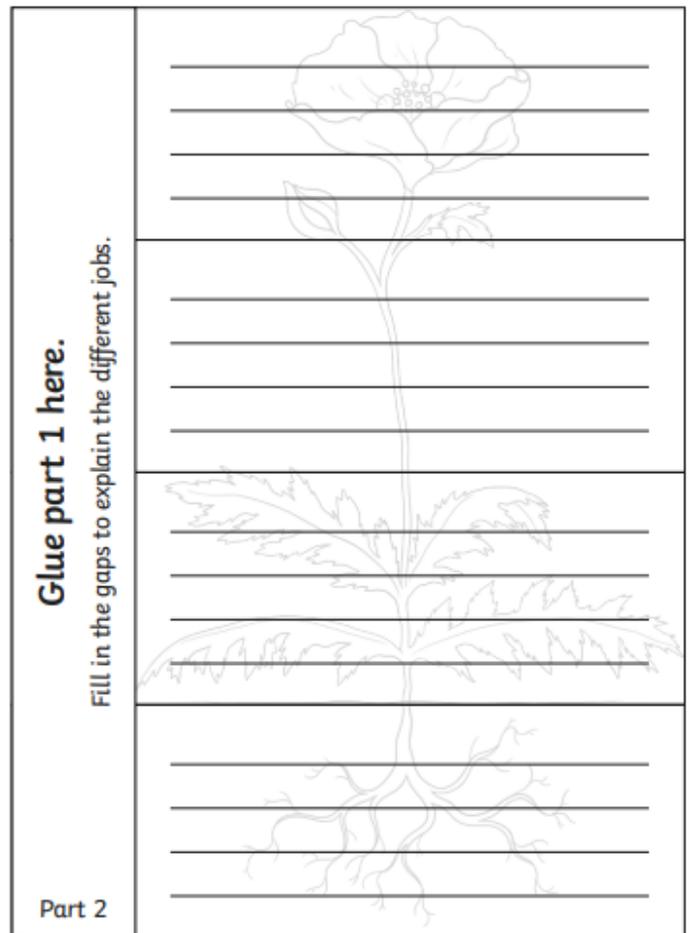
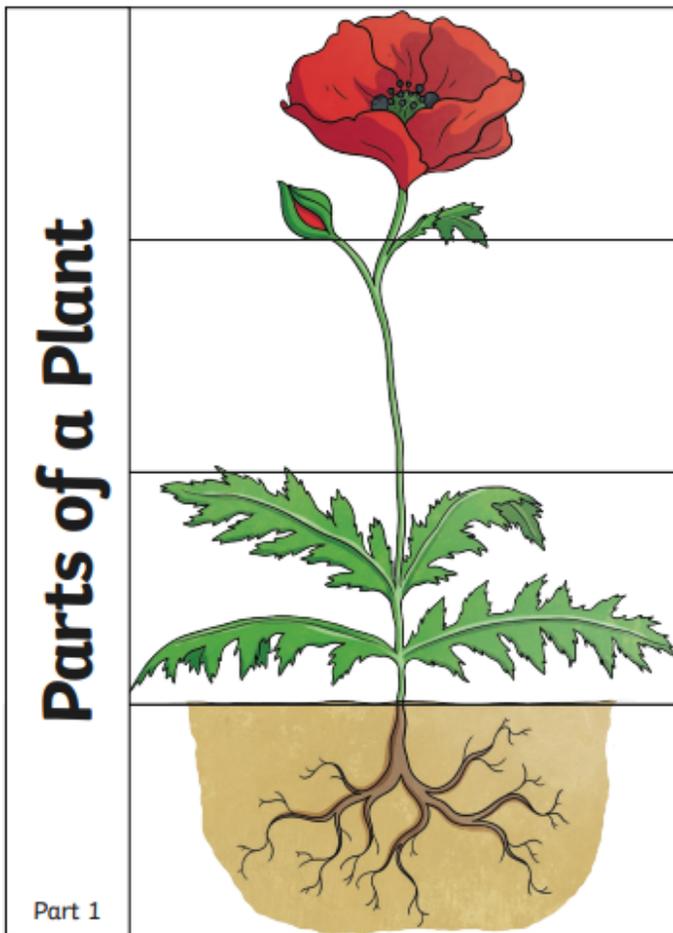
Flowers are brightly coloured to attract insects and birds.

The insects carry pollen to other flowers.

Flowers use the pollen to make seeds to grow new plants.

Photo courtesy of Puzziel4579 (@flickr.com) - granted under creative commons licence - attribution

Here is the leaflet to now complete or you could add each function to the drawing that you have already done:



Can you try some of these non-screen activities across your week?

# Non-screen activities for book lovers

Pobble

25 ideas!

These 25 fun book-based ideas will help you explore your favourite stories and maybe inspire your own!

**1** Can you take the story from your favourite book and turn it into a short poem?



**2** Write a letter to your favourite author. What will you tell them or ask them?



**3** Alternative ending. Think of your favourite book and re-write the final chapter of it.



**4** Get creative! Make your own bookmark to use when you read. How will you decorate it?



**5** Turn your favourite book into a comic strip. Writing a story doesn't always have to be about the words!



**6** Reading wish list. Make a list of all the books you'd like to read in the future.



**7** Decorate an item to look like your favourite book character. You could choose a stone, a wooden spoon or something else!



**8** Turn the story of your favourite book into a play script. Can you act it out?



**9** Story mash-up! Write a new story that mixes together your favourite characters from different books.



**10** Make a puppet of a famous book character. You could use a sock, a paper bag or even your finger!



**11** If you could write a non-fiction book, what would you write about? Write down five facts about your chosen topic.



**12** Design a new costume for your favourite book character. How will you make it different from the original?



**13** Where is the most unusual place you can find to read a book? Under the bed? Up a tree? You choose!



**14** A word of advice. What advice would you give to your favourite book character? How could you help them?



**15** Story hunt. Collect items that give clues to a book then share them with someone. Can they guess the story?



**16** Imagine you're a reporter. Write a news report based on a famous book. What happened? Who? Where and how? Don't forget a catchy headline!

**17** Can you make a model of a famous book setting? You could use a box and decorate it!



**18** Take the first line of your favourite book and use it to write a different story. Where will it take you?



**19** What would happen to your favourite character in a different story? Can you write a new tale?



**20** Design a new book cover for your favourite book. What will you change?



**21** Reading den! Build a den using things from around the house and cosy up in there to read a book.



**22** Pretend to be your favourite book character. Act out a part of the story, can your family guess which book it is?

**23** Read aloud! Grab your favourite book and read to someone else, your family, a pet or even your toys!

**24** Who is the villain in your favourite book? Can you make a wanted poster for them?



**25** Get crafty! Make a mask of your favourite book character. You could use a paper plate, some cardboard or something else.