| YEAR 1 | BLOCK | UNIT TITLE |
| :---: | :---: | :---: |
| AUTUMN TERM <br> Term 1 Citizenship | Place Value | Count to 20 and estimate quantities |
|  |  | Partition teen numbers; compare |
| Term 2 Expression |  | Count to 100 in 1s/10s; compare |
|  |  | Say $1 / 10$ more or less up to 100 |
|  | Addition and Subtraction | Adding by counting on |
|  |  | Partitioning to create number bonds |
|  |  | Subtraction: count back/take away |
|  | Shape and Data | Explore shapes; do line symmetry |
|  |  | Understand/identify 2-D shapes |
|  |  | Sort 2-D shapes according to properties |
|  |  | Understand/identify 3-D shapes |
|  | Money | Coins to 10p: identify and exchange |
|  |  | Make amount/find possibilities |
|  | Addition and Subtraction | Add by counting on (numbers to 20) |
|  |  | Number bonds to 10 |
|  |  | Say one more/one less up to 100 |
|  | Time | O'clock times and sequence events |
|  |  | Days of the week, months of the year |


| YEAR 1 | BLOCK | UNIT TITLE |
| :---: | :---: | :---: |
| SPRING TERM <br> Term 3 <br> Dynasties | Place Value | 1 more and 1 less than 2digit number |
|  |  | Count in 10s; say numbers 10 more/less |
|  |  | Place value in 2-digit numbers |
| Term 4 <br> Universe | Money | Use coins to pay amounts and find totals |
|  |  | Find change; differences between amounts |
|  | Addition and Subtraction | Number bonds to 8 and 9; doubles |
|  |  | Use facts and doubles to add 3 numbers |
|  |  | Find 10 more/less than 2digit number |
|  |  | Relate adding/subtracting using facts |
|  |  | Add and subtract 10, 20, 30 |
|  | Place Value | Compare, order 2-digit numbers using PV |
|  |  | Place value to order 2-digit nos; say 10 more/less |
|  | Fractions | Understand halves and quarters |
|  |  | Find half and quarter of amounts |
|  | Measures <br> and <br> Data | Measure using a uniform unit |
|  |  | Compare and measure weights |
|  |  | Measure lengths in cubes |
|  |  | Find differences between lengths |
|  | Multiplication | Even and odd numbers and doubles |
|  |  | Counting in 2s; even/odd numbers |
|  |  | Doubling and halving |

Where Children Come First

| YEAR 1 | BLOCK | UNIT TITLE |
| :---: | :---: | :---: |
| SUMMER <br> TERM <br> Term 5 Life | Addition <br> and <br> Subtraction (A) | Add 10s and near 10s to a 2-digit number |
|  |  | Subtract 10s/nr 10s from 2-digit numbers |
|  |  | Add/subtract 10, 11, 12 |
| Term 6 Dynamics | Measures and Shape | Compare and measure capacities |
|  |  | Explore container capacities |
|  |  | Recognise/describe 3-D shapes and turns |
|  | Addition <br> and <br> Subtraction (B) | Number bonds to 10; add to next 10 |
|  |  | Add by bridging 10 using number bonds |
|  |  | Bridge 10 to subtract with number bonds |
|  | Money | Find totals of coins using number facts |
|  |  | Change/differences in amounts of money |
|  |  | Totals of amounts; change from 10p, 20p |
|  | Addition and Subtraction (C) | Number facts to add and subtract money |
|  |  | Patterns to add/subt 1digit numbers |
|  |  | Patterns to add 1-digit to 2-digit numbers |
|  | Time | Analogue time to half/hour; sequencing |
|  |  | Analogue and digital time to half/hour |
|  |  | Units of time and ways of showing times |
|  | Multiplication, Division, Fractions | Counting in $\mathbf{2 s}$, 5s and 10s |
|  |  | Division by finding how many sets |
|  |  | Doubling and halving |
|  |  | Multiplication and division as sets |
|  | Data | Measure time using different units |
|  |  | Time data: graphs and pictograms |

