

LKS2 Long Term Planning 22/23						
Cycle A						
	Term 1 Citizenship	Term 2 Expression	Term 3 Dynasties	Term 4 Universe	Term 5 Life	Term 6 Dynamics
Main Project	Through The Ages Curriculum Driver – History/Citizenship	Playlist Curriculum Driver – Music	The Romans Curriculum Driver - History	Misty Mountain Sierra Curriculum Driver – Geography	Blue Abyss Curriculum Driver - Science	Sprint Curriculum Driver –PE
English Genres	Historical Fiction Leaflet	Character Description Recipe Witness Statement	Diary Entry Poetry	Tragedy Explanation	Deep Sea Diary Entry Persuasive Letter	Myth & Legends Fact-files
Text Study	Stone Age Boy Stig of the Dump The Secrets of Stonehenge	George’s Marvellous Medicine	Empire’s End – A Roman Story	The Flood The Water Cycle	The Brilliant Deep: Rebuilding the World’s Coral Reefs Flotsam	Theseus & The Minotaur On Your Marks Gets Set Gold
Maths	Hamilton Maths Long Term Plan linked to Year 3/4 NC objectives					
NC Science	The Big Build NC link: Year 3/4 Working Scientifically	What’s that Sound? NC link: Year 4 Sound	Food & Our Bodies NC link: Year 3 Animals inc Humans	How does your Garden Grow? NC link: Year 3 Plants	Living Things NC link: Year 4 Livings Things & their Habitats	Forces & Magnets NC link: Year 3 Forces & Magnets
NC Art		Expressionism: Painting Techniques NC link: To improve mastery of art and design techniques with a range of materials		Landscape Images, layers & colour palettes NC link: To create sketch books to record observations & To improve mastery of art and design techniques with a range of materials		Designing and making Olympic medals from clay NC link: To improve mastery of art and design techniques with a range of materials
NC Design Technology	Cook Well, Eat Well NC link: Methods of Cooking & Nutrition		Roman Shields NC link: Make, Design & Evaluate		2D Shape to 3D Product – Bag for snorkelling equipment NC link: Make,	

					Design & Evaluate	
NC Geography	The Stone Age to Iron Age NC links: Locational Knowledge & Human & Physical Geography	Fieldwork & Skills NC link: Geographical skills & fieldwork	The Roman Empire NC link: Locational & Place Knowledge	Rivers & Mountain Ranges NC link: Human & Physical Geography	Seas & Oceans NC link: Human & Physical Geography	
NC History	The Stone Age to Iron Age NC link: Changes in Britain from the Stone Age to the Iron Age	A Study of great artists through history NC link: Learn about great artists, architects and designers in history	The Roman Empire NC link: The Roman Empire and its Impact on Britain	Significant People from the Past	Significant People from the Past	A local history Study NC link: A Local History Study
NC Computing	Online Safety NC link: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Simulations NC link: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts	Graphing NC link: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	Coding NC link: Use sequence, selection, and repetition in programs, work with variables and various forms of input and output	Presenting NC link: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	Touch Typing NC link: Use sequence, selection and repetition in programs; work with variables and various forms of input and output
NC MFL	I am learning Spanish NC link: All elements within the NC for MFL	Musical Instruments NC link: All elements within the NC for MFL	Fruits NC link: All elements within the NC for MFL	Colours & Numbers NC link: All elements within the NC for MFL	Under the Sea NC link: All elements within the NC for MFL	Transport NC link: All elements within the NC for MFL

NC Music	<p>Developing Notation Skills</p> <p>NC link: Use and understand staff and other musical notations</p>	<p>Enjoying Improvisation</p> <p>NC link: Improvise and compose musical for a range of purposes using the inter-related dimensions of music</p>	<p>Composing using your Imagination</p> <p>NC link: Improvise and compose musical for a range of purposes using the inter-related dimensions of music</p>	<p>Sharing musical Experiences</p> <p>NC link: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Learning more about Musical Styles</p> <p>NC link: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Recognising different Sounds</p> <p>NC link: Listen with attention to detail and recall sounds with increasing aural memory</p>
NC Personal Social Development	Rights & Responsibilities (Year 3 unit)	Being my Best (Year 3 unit)	Me and my Relationships (Year 3 unit)	Valuing Differences (Year 3 unit)	Growing & Changing (Year 3 unit)	Keeping myself Safe (Year 3 unit)
NC RE	Hinduism – Diwali	Christianity – Christmas	Christianity – Miracles	Christianity – Easter	Hinduism – Hindu Beliefs	Sikhism – Prayer & Worship
NC PE	Health-Related Fitness Netball	Gymnastics – Symmetry & Asymmetry Football	Tag Rugby Problem Solving & Communication	House Competitions Dance – Water & Carnival of the Animals	Cricket House Competitions	Rounders Tennis

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Cycle B						
	Term 1 Citizenship	Term 2 Expression	Term 3 Dynasties	Term 4 Universe	Term 5 Life	Term 6 Dynamics
Main Project	Scrumdiddlyumptious Curriculum Driver – DT	Heroes and Villains Curriculum Driver – Music	Traders and Raiders Curriculum Driver – Art	Tremors Curriculum Driver – Geography	Predators Curriculum Driver – Science	Burps, Bottoms and Bile Curriculum Driver – Science
English Genres	Character Description Explanation Narrative	Newspaper Report Oral Newspaper Story	Diary Entry Non-Chronological Report	Journey Story	Narrative – Suspense Non-fiction – Balanced Argument	Narrative – Comedy Explanation
Text Study	Charlie and the Chocolate Factory	The True Story of the 3 Little Pigs	Norse Myths Norse Gods	The Journal of Iliona - A Young Slave Earthquakes Escape from Pompeii	The Jungle Book	The Quest
Maths	Hamilton Maths Long Term Plan linked to Year 3/4 NC objectives					
NC Science	Teeth & Eating NC link: Year 3 Animals inc Humans	Power it Up NC link: Year 4 Electricity	Light & Shadows NC link: Year 3 Light	Rocks, Soils & Fossils NC link: Year 3 Rocks	The Nappy Challenge NC link: Year 3/4 Working Scientifically	Looking at States & The Digestive System NC link: Year 4 States of Matter & Year 4 Animals inc Humans
NC Art	Life Drawing Skills NC link: To create sketch books to record observations & To improve mastery of art and design techniques with a range of materials		Pattern Work NC link: To create sketch books to record observations & To improve mastery of art and design techniques with a range of materials		Sketching & Collage work NC link: To create sketch books to record observations & To improve mastery of art and design techniques with a range of materials	
NC Design Technology	Making Soup NC link: Methods of Cooking & Nutrition	Sock Puppets NC link: Design, Make & Evaluate	Forest School	3D Volcanic Model NC link: Design, Make & Evaluate		Healthy Snacks & Digestive System NC link: Methods of Cooking & Nutrition

NC Geography	Anglo-Saxons & Scots NC link: Locational Knowledge & Human & Physical Geography	World map & Time Zones NC link: Locational Knowledge	The Vikings NC link: Locational Knowledge & Human & Physical Geography	Earthquakes & Volcanoes NC link: Locational Knowledge & Human & Physical Geography	Local Comparison NC link: Place knowledge	Fieldwork & Skills NC link: Geographical Skills & Fieldwork
NC History	Anglo-Saxons & Scots NC link: Britain's settlements by Anglo-Saxon and Scots	A Study of great artists through history NC link: Learn about great artists, architects and designers in history	The Vikings NC link: The Viking struggle for the kingdom of England to the time of Edward the Confessor		A local History Study NC link: A Local History Study	
NC Computing	Online Safety NC link: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	Animation NC link: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts	Effective Searching NC link: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	Coding NC link: Use sequence, selection, and repetition in programs, work with variables and various forms of input and output	Logo NC link: Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration	Making Music NC link: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
NC MFL	Greetings NC link: All elements within the NC for MFL	Little Red NC link: All elements within the NC for MFL	I can NC link: All elements within the NC for MFL	The Seasons NC link: All elements within the NC for MFL	Animals NC link: All elements within the NC for MFL	The Family NC link: All elements within the NC for MFL

NC Music	<p>Interesting Time Signatures</p> <p>NC link: Use and understand staff and other musical notations</p>	<p>Combining Elements to make Music</p> <p>NC link: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Developing Pulse & Groove through Improvisation</p> <p>NC link: Improvise and compose musical for a range of purposes using the inter-related dimensions of music</p>	<p>Creating Simple Melodies Together</p> <p>NC link: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	<p>Connecting Notes & Feelings</p> <p>NC link: Use and understand staff and other musical notations</p>	<p>Purpose, Identify & Expression</p> <p>NC link: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>
NC Personal Social Development	<p>Rights and Responsibilities Y4</p>	<p>SCARF Being my Best Y4 SCARF</p>	<p>Me and my relationships Y4 SCARF</p>	<p>Valuing difference Y4 SCARF</p>	<p>Growing and Changing Y4 SCARF</p>	<p>Keeping myself SAFE Y4 SCARF</p>
NC RE	<p>Buddhism – Buddha’s Teachings</p>	<p>Christianity – Christmas</p>	<p>Judaism - Passover</p>	<p>Christianity - Easter</p>	<p>Judaism – Rites of Passage</p>	<p>Buddhism – The Eight-fold Path</p>
NC PE	<p>Dodgeball Health Related Fitness</p>	<p>Basketball Bridges</p>	<p>Hockey Orienteering</p>	<p>House Competitions Extreme Earth</p>	<p>Rounders Competitions</p>	<p>Cricket Tennis</p>