

Term 3 – Spring Year 3/4 Curriculum Map



English

In English this term, we will be studying a beautiful picture book written by Alvaro. F. Villa entitled "Flood".

Whilst studying this wordless book, we will explore the range of emotions that journey through the story, from preparing for the storm, through to the height of the flooding and finally into the aftermath. We will use a range of drama techniques to explore these elements.

We will map out the story from beginning to end whilst exploring and expanding our vocabulary banks which we will use to enhance and support our writing.

Over the 6-week period, our aim is to take each page and write our own narrative which will be made into our own beautiful books that will then be shared with you.

Flood

Flood is a beautifully illustrated story about a family living happily in a house by the river. One day, the weather changes, and a huge storm arrives. Rain pours down, the river rises, and soon the water floods their home. The family has to leave, watching helplessly as the flood causes destruction.

When the storm is over, they return to see their house in ruins. But instead of giving up, the family works together to clean, repair, and rebuild their home. With courage, determination, and teamwork, they restore their house and create new memories.

This moving story shows the power of resilience and the importance of hope and family in overcoming challenges. Although it has no words, the vivid pictures allow you to imagine the emotions and experiences of the characters, making it a powerful tale of recovery and strength.



Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
- Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

Your child will come home with a list of statutory spellings for their appropriate level of spelling or year group. This will be stuck in their Reading Journal. We will have highlighted the words that they are not currently spelling correctly following testing of these words. We would like for you to work on these words at home. We will constantly check in with these words and will tick them off when we are confident that the children know them. This list may run across the year or will be replaced by the next one.

Please work on these throughout the week ready for a spelling test on the Friday – this will be in the form of a dictation task. We will send home their results on that Friday so you can see how they've done.

We really appreciate your support with this!





Year 3 Maths

In Maths this term, we will be covering the following:

Week 1: Written methods for multiplication

Week 2: Written methods for division

Week 3: Statistics

Week 4: Analysis and interpreting statistics

Week 5: 2D shapes including perimeter

Week 6: 3D shapes

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.

Year 4 Maths

In Maths this term, we will be covering the following:

Week 1: Metric units of length, weight and capacity

Week 2: Rounding

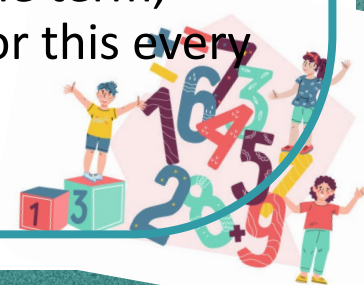
Week 3: Statistics

Week 4: Analysis and interpreting statistics

Week 5: Decimals

Week 6: Shape

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.





Times Tables

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to 12×12 by Year 4.

Times tables will feature in our learning every day as well as dedicating one lesson a week to learning and practising them. However, it is vital that this is supported and encouraged at home too please.

Resources to Support

- TT Rockstars: <https://play.ttrockstars.com/>
 - PurpleMash:
https://www.purplemash.com/#tab/home_v3/maths/times_tables_ma
- You will find your child's login for both of these in the front of their reading journal
- Supermovers Songs:
<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t>
- Hit the button:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
 - A selection of games:
<https://www.timestables.co.uk/games/>

There are also lots of catchy songs on YouTube to help learn them.

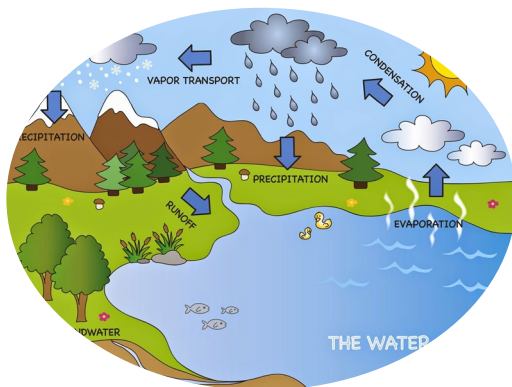
All of our learning this term will be linked closely to our English text – “Flood”.

Our aim is to immerse the children as much as possible to make their learning meaningful and impactful.

Science/D.T

We will be exploring:

- Flood defences
- Absorbency of materials and how these can aid flood defences
- How the water-cycle impacts flooding



Geography

We will be exploring:

- Settlements: why do people settle near rivers?
- What causes flooding?
- The features of a river and technical vocabulary linked



History

We will be exploring:

- Case studies of impactful flooding
- Looking at local and national floods
- Creating and presenting a TV report based on the flooding that we have researched



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Art

We will be exploring:

- Different mediums and how they can affect the interpretation of mood and effect
- Artists that have created pieces based on flooding and extreme weather
- How we can portray a scene before, during and after a flood to create one dynamic picture



Music

We will be exploring:

- How we can use instruments to create the sounds of weather
- We will listen to a range of musical scores and watch how they can accompany a story
- We will create a musical score based on the images in the story
- We will play our pieces alongside a slideshow of the images



Personal Development

We will be exploring:

- A range of emotions linked to the pages of the story
- How we cope and manage these emotions
- A range of strategies to support and promote our mental health when dealing with a range of emotions



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P.E

We will be learning skills in hockey and dance.

Hockey:

- Dribble the ball
- Pass and receive a ball
- Begin to tackle safely
- Score whilst the ball is stationary
- Play simple games

Dance:

- Compose a piece based on the Journey of a Flood

R.E

We will be exploring:

- The story of Noah and it's relation to the flood



- We will also look at Hinduism over the term and learn about their home and Madir

Computing

We will be exploring:

- How to effectively search using google across a range of subjects
- Exploring technology and learning how to use a green screen to produce a TV news report
- Researching artists and their work linked to flooding and extreme weather

P.E

P.E kits need to be in school on a **Monday** and will come home on a **Tuesday** after P.E. Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

Home Learning

Home learning will come home every Friday via Parent Hub. Please complete work set in the book or on the sheets and return by the following Wednesday. There will be a Maths and English job – either grammar or reading. Spelling lists will be sent home on a Monday and are to be worked on over the week please.

Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week. Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections. Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc.

We will look through, and mark, the journals once a week to celebrate reading successes with your children.

Forest School:

This term, Mr Badger's class will take part in Forest School sessions on a Thursday afternoon. Please can children have appropriate outdoor learning clothes in school for their sessions – including waterproofs and wellingtons.



Useful Links

<https://www.youtube.com/@artforkidshub> – Art Hub

<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t> – Supermovers

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> – Science BBC Teach

<https://play.ttrockstars.com/auth/school> - TTRS

<https://www.purplemash.com/sch/thegrange-ox16#/> - Purple Mash

<https://en.fictionexpress.com/account/login/> - Fiction Express

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Hit the Button

<https://login.mymaths.co.uk/login> - My Maths

<https://www.bbc.co.uk/newsround> - Newsround

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://www.bbc.co.uk/programmes/p007g5y4> - BBC School Radio

<https://www.nasa.gov/learning-resources/nasa-kids-club/> - NASA for kids

<https://www.nhm.ac.uk/> - Natural History Museum

<https://learning.dk.com/uk> - DK Learning