



# FLOOD – Alvaro F. Villa



Reception Term 3

# Topic Map

In Term 3, the whole school will be learning about the book 'Flood' by Alvaro F. Villa. Through such a beautiful book, this topic is a great way to inspire and connect our learning across the school.

We will explore different types of weather, how heavy rain can impact the environment, and learn about different water sources. The children will investigate floating and sinking and observe the weather daily to understand the seasons. We will also compare habitats from around the world and discover the wildlife that lives in them.

In February, we will celebrate Chinese New Year and read *The Great Race*, which tells the story of the zodiac animals.




# Read Write Inc Daily Phonics

The children are doing wonderfully in their daily phonics sessions, and we are almost through Set 1 sounds! We've been amazed by their progress in the latest assessments. In Term 3, we will group the children to further focus our teaching to meet their individual needs. They will continue to practice reading and writing sounds daily, and those who are ready will begin blending and segmenting to read Red Ditty books. We truly appreciate your ongoing support with reading at home – it is making a big difference and contributing to their fantastic results!



## The Prime Areas of Learning – Term 3

The Prime Areas of Learning are fundamental for a child's development in the Early Years Foundation Stage. These include Communication & Language, Personal, Social & Emotional Development, and Physical Development, forming the foundation for all future learning.

Communication & Language	Personal, Social & Emotional Development	Physical Development
<p>In Term 3, we will continue to build relationships through circle times, singing, rhymes, and play. We will focus on using our communication skills to make predictions and ask questions during story time. Children will begin to explore non-fiction books and connect events in stories to their own experiences. Additionally, they will introduce storylines from our whole school text, FLOOD, into their imaginative play.</p>	<p>We will continue to reinforce The Grange Way, focusing on how we care for each other and our environment in daily activities. Children will also learn who they can approach if they feel unsafe. We will encourage independence through self-help skills and support children in managing their emotions. We will explore how people may feel during a flood. We will celebrate both individual and class achievements through CBGs and Gems in the Jar.</p>	<p>Mrs. S-C will be introducing Gymnastics lessons, while Mr. Dixey will focus on developing a variety of skills through multi-skills PE sessions. We will continue to work on fine motor skills, reinforcing correct letter and number formation with the proper pencil grip. Additionally, children will continue to learn and practice new skills when using different tools.</p>  A painting depicting a flooded landscape. In the foreground, a large, gnarled tree trunk lies partially submerged in dark, turbulent water. In the background, a small, simple house with a gabled roof sits on a log or a small island of earth, surrounded by the floodwaters. The sky is dark and stormy, with a bright light source breaking through the clouds, creating a dramatic and somewhat somber atmosphere.

### Specific Areas of learning – Term 3

In the Early Years Foundation Stage (EYFS), the specific areas of learning focus on developing key skills that support children's growth and learning. These include Literacy, where children develop reading and writing skills; Mathematics, which covers basic number, shape, and measurement concepts; Understanding the World, which explores nature, technology, and different cultures; and Expressive Arts and Design, where children engage in creative activities like music, art, and imaginative play.

Subject Area	Focus & Key Activities	Additional Notes
<b>Literacy</b>	Continue learning sounds, blending green words, and identifying red words in reading. Engage in drama, sequencing, speaking, and listening activities. Write sentences for the beginning, middle, and end of <i>FLOOD</i> .	Reading books changed on Mondays & Fridays. Record reading in journals.
<b>Maths</b>	Focus on subitising to 8, understanding one more and one less, comparing mass and capacity, recalling number bonds to 5, and exploring composition with numbers 4-8. Practice combining two groups, making and matching pairs. Reinforce number writing and ensure correct formation.	Please continue to practice writing numbers at home with correct formation.
<b>Understanding the World</b>	Observe and comment on different locations, places, and changes in the natural world. Discuss weather and seasons. Learn about animal habitats and describe who lives in them. Explore water sources, floating, and sinking concepts.	Encourage curiosity and asking questions.
<b>Expressive Arts and Design</b>	Explore a range of musical instruments and learn about the artist Vincent Van Gogh. Create Starry Night-style pictures, experimenting with watercolours to add increasing complexity and detail. Use various materials to make marks and enhance creative expression.	Mrs. Warburton, our specialist music teacher, will lead the music activities.



## Reading

Children are encouraged to read regularly at home to reinforce and build on the phonics sounds they are learning. Reading books multiple times helps develop comprehension skills, such as retelling the story in order and making accurate predictions. Please record your child's reading in their reading journal.

## Physical Development

PE will continue to be on a Monday and Thursday. Please ensure P.E kits are in school for the whole week.

Forest school will continue to be a Wednesday morning.

Please ensure all children have wellies and a wet suit that fit and are named as we use these daily.



We use Tapestry to share your child's learning journey both at school and at home.

It has become a wonderful tool for 'Show and Tell' sessions, helping children talk confidently about their experiences and what they've have to share. Each week, we will set new Show and Tell tasks via Parent Hub, giving children the option to bring in items or share their learning through Tapestry with the class.

The children also love sharing home learning or special events that have happened, creating a strong connection between home and school.

Please continue to use Tapestry to create a strong home and school learning partnership – this has developed so much since September. Great work!





# Useful weblinks.

## **Phonics Play**

[Phonics Play](#)

Phonics Play is a great site to help children develop their phonics skills through fun games and interactive activities. It's a valuable tool for learning letter sounds and blending.

## **Oxford Owl – Free eBooks and Activities**

[Oxford Owl](#)

Oxford Owl offers free access to eBooks for children, as well as activities and resources for supporting literacy, numeracy, and other areas of learning.

## **CBeebies (BBC) – Play and Learn**

CBeebies

CBeebies offers a wide variety of fun, interactive games, videos, and activities for younger children, supporting early learning in literacy, numeracy, and creativity.

## **Starfall – Early Learning Activities**

Starfall

Starfall is a fantastic resource for early literacy and phonics, offering interactive games, songs, and activities that support reading and writing skills.