

## Quality Assurance of Subjects

### Subject Coordinators Self Evaluation Report to Headteacher/Standard's Committee

Subject: PESSPA

Date: 02/07/19

Leader: Lucie Smith-Childs

Term: 6

#### Strengths

The Grange were awarded the Youth Sport Trust Gold Quality Mark for our commitment to physical education and school sport 2017-2019. This award reflects the school's high quality provision of physical education and its commitment to promoting and engaging our children in sport. We also achieved the Gold standard for School Games Mark 2017-2018. This recognises our commitment to the development of competition across the school and into the community. We have met the Gold criteria for 2018-2019 and are awaiting confirmation of the award.

**The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (SP Key Indicator 1)**

Children are even more active now at playtimes as the perimeter of the field has been secured allowing children to play safely. This has also improved the quality of PE lessons, extra-curricular clubs, outdoor and active learning.

Y6 children are Playground Leaders and support the younger children with playing active games.

Change 4 Life Club has run during Wednesday lunchtime during Terms 4-6. This has promoted the benefits of physical activity, supporting social skills and raising confidence. Children have been targeted for this club and have been supported by 4 Y6 'Change 4 Life Champions'

Active learning is fully embedded throughout the school with teachers using a variety of activity bursts and active learning techniques. Children are definitely active for 30 minutes throughout the day. E.g. active literacy, active maths, outdoor learning, bursts such as 'baby shark' and press up sets.

We have offered a good range and amount of after school sports/physical activity extra-curricular clubs and there has been good uptake. Tracking has allowed us to ensure that all children who applied for a club have attended at least one with many attending several across the year. 78% of Y5/6 have attended at least one sports/physical activity club, 59% of Y3/4 have attended at least one sports/physical activity club, 52% of Y1/2 have attended at least one sports/physical activity club and 53% of EYFS have attended a sports/physical activity club.

**The profile of PESSPA being raised across the school as a tool for whole school improvement (SP Key Indicator 2)**

We have continued to use physical activity as a tool to improve pupils' health, wellbeing and educational outcomes through the delivery of physical activity based personalised support interventions targeting children with health, social and emotional needs. This year we have run:

'Bee Bots' session for EYFS/KS1 children supporting them with settling in/working together as well as developing FMS

'Collaboration Club' for KS2 boys developing their interpersonal skills

'This Girl Can' Club for KS2 girls to help them develop their self-esteem and self-confidence

Student questionnaires and teacher observations have evidenced that these have had a positive impact on the children involved.

**Increased confidence, knowledge and skills of all staff in teaching PE and sport (SP Key Indicator 3)**

VG attended British Cycling 'Ready Set Ride' Training which she then shared with other members of staff. Staff then delivered a very successful programme to 24 EYFS children.

Established links with Oxfordshire Cricket has allowed us to access free 'All Stars' and 'Chance to Shine' cricket lessons for KS1 and KS2. These have also provided a CPD opportunity for staff supporting these sessions.

LSC has written and shared several schemes of work this year: OAA including orienteering, gymnastics, indoor athletics, outdoor athletics, tennis and rounders.

LSC has attended YST 'My Personal Best' training which is a life skills approach to teaching and learning in PE. INSET booked for September 2019 to disseminate information to all teaching staff.

5 members of staff underwent swimming training in order to deliver swimming lessons at Bloxham School swimming pool. This has greatly improved our provision for swimming. 94% of our Y6 children being able to swim at least 25m, as well as 55% of our Y5s and 64% of our Y4s already achieving 25m. Children who have certified evidence that they can swim at least 25m do not attend lessons making more opportunity for students who have not yet had swimming experience.

### Broader experience of a range of sports and activities offered to all pupils (SP Key Indicator 4)

There have been many opportunities for children to try new activities this year. We have had: Rubicon Skateboarding in delivering workshops to Y5 and Y6, Community Badminton running taster sessions for all KS2 children, an Archery company in delivering sessions for all KS1 and KS2 children, 'Chance to Shine' and 'All Stars' Cricket coaches in delivering sessions for KS1 and KS2 and providing CPD for teachers at the same time. Ultimate Frisbee and Athletics Clubs have been offered to KS2 children for the first time and the new British Cycling 'Ready Set Ride' programme has been delivered for our EYFS children. Cup Stacking has also been introduced across KS2 with 97 children taking part in a House Competition.

### Increased participation in competitive sport (SP Key Indicator 5)

Sports Leadership has continued to grow and play an important part within the School; supporting the development of intra-school competition and boosting physical activity during playtimes. Sports Representatives, House Captains, Gymnastics Leaders, Change 4 Life Champions and Playgrounds Leaders have all been in place this year. Y3/4 classes have designed and delivered Multi-Skills Festivals for EYFS and KS1. Students are also given leadership roles during lessons EYFS-Y6. We have increased the number of House Competitions this year and all children have taken part in one or more.

Cross-Country

Cup Stacking

Tag Rugby

Netball

Football

Rounders

Cricket Rover

Tug of War

NSSW Leaders Lunchtime Competitions

Sports Day – including more competitive track races for KS2

We have taken full part in NOSSP inter-school festivals and competitions. The NOSSP calendar and our tracking system has ensured that all KS1 and KS2 children have taken part in at least one event. Events have catered for all children, of all abilities and have included 4 inclusion festivals for targeted groups, multi-skills festivals for all KS1 children as well as pathway competitions. All events have an element of competition despite it not always being the focus. The pathway competitions have provided a high level of competition in which The Grange have done extremely well in this Year. We have had teams/individuals qualify for North Oxfordshire Finals in: Cross-Country, Netball, Rugby, Tennis and Quadkids and our Tennis, Gymnastics and Cricket teams have gone through to the Oxfordshire Finals.

Our children have shown real progress in athletics recently which is down to the inclusion of Indoor Athletics on the curriculum, introduction of an Athletics club and our new 200m circular athletics track. Both our Y3/4 and Y5/6 teams came 2<sup>nd</sup> in their cluster competition against 7 schools and qualified for the North Oxfordshire Finals.

Gymnastics continues to be extremely popular with increased opportunities for all children to participate in Gymnastics Club. New equipment has allowed us to facilitate this. A competition club has supported the development of our most talented gymnasts who have been very successful in local competitions: Y3/4 team won the Wade Competition and narrowly missed out on medals at the County Finals, Y5/6 came 2<sup>nd</sup> at the Wade Competition. A £500 grant from Legacy Leisure allowed us to purchase leotards for our competition gymnasts.

We have developed very good links with Oxfordshire Cricket and have had 'All Stars' and 'Chance to Shine' coaches in this year delivering free cricket curriculum sessions for both KS1 and KS2. This has also provided some CPD for staff who have attended the sessions. 'Chance to Shine' also delivered an extra-curricular KS2 club. We entered maximum teams into the cluster competition and did exceptionally well to have all 4 finishing in the top 3 of their categories with our Y6 boys winning the U11 title and qualifying for the Oxfordshire finals. The PTFA have funded cricket kit which boosted the children's confidence when playing at the Oxfordshire Finals. The Grange are nominating 4 boys for the County Cricket Squad, streaming will take place in September.

### Areas for development

- Complete a whole school activity survey to evidence activity levels at home. Implement whole school physical activity initiative to further boost and monitor activity levels inside and outside of school e.g. marathon kids, travel to Tokyo
- Further improve outside areas by purchasing additional football goals and marking a tennis court
- Embed YST My Personal Best programme throughout school (teaching life skills through Physical Education)
- Develop a shared space for PE SOW and resources
- NQT to attend FA Primary Teachers Award training through NOSSP
- Purchase new team kit for children attending competitions and festivals