

# FLOOD

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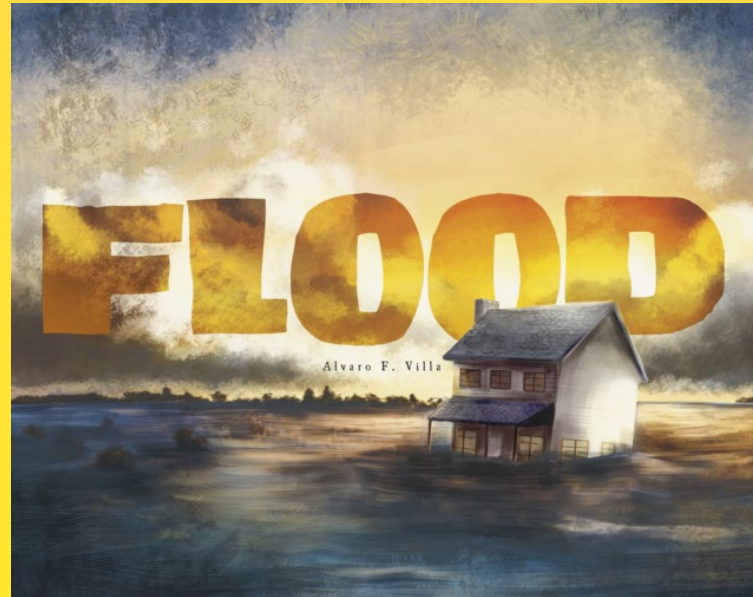
- **Curriculum Map**
- **Year 1 / 2**
- **Term 3**

# English

## Flood

### As writers we will:

- Read and respond to the cover of Flood, asking questions and making predictions about what the story might be about based on the title and illustrations.
- Explore the structure of a narrative (Beginning, Middle, End).
- Explore vocabulary to describe the illustrations in the book.
  - Explore emotion within the narrative through drama.
- Plan, write, edit and publish a narrative based on the story of Flood.



## English Vocabulary:

- Capital letters
  - Full stops
  - Commas
- Question marks
- Exclamation marks
  - Verbs
- Time conjunctions
  - Adverbs
  - Narrative
  - Adjectives
  - Sequence
  - Beginning
    - Middle
    - End

# Phonics

Phonics is an approach to teaching literacy for children aged 4 to 9 that creates fluent readers, confident speakers and willing writers.

It is a way of teaching children to read and write words by hearing, identifying and using different sounds.

At The Grange we teach phonics daily by grouping the children into small ability groups.

We practise our sounds, read our green and red words and we partner read a story.



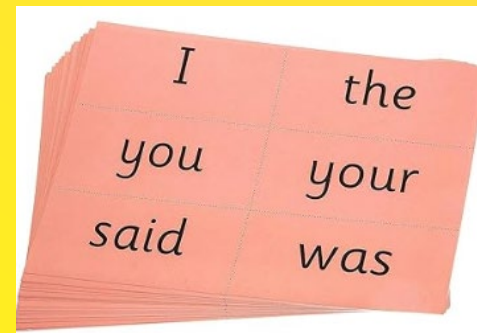
## Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo poo at the zoo 
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 

## Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 	ou shout it out 	oy toy for a boy 	
a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain 
oa goat in a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure 

Alphabet cards for letters a-z. Each card includes a letter, a phonics instruction (e.g., 'Bounce: a-a-a apple'), a handwriting instruction (e.g., 'Handwrite: Round the apple, down the leaf'), and a small illustration of an object related to the letter.



## Maths- Year 1

As Mathematicians, we will be covering:

### Geometry and Shape:

- Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles).
- Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres).

### Place Value (Within 20)

- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

## Maths Vocabulary

Shapes, 2D, 3D, two-dimensional, three-dimensional, square, circle, rectangle, triangle, cuboids, cubes, pyramids, spheres, cylinders and cones.

Numbers 0 - 20, numeral, how many, forwards, backwards, count, representation, objects, items, part-whole model, number line, larger, smaller, numerals, groups, tens, ones, partition, addition, calculate, pattern, odd, even.



## Maths- Year 2

As Mathematicians, we will be covering:

### Geometry and Shape:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].
- Compare and sort common 2-D and 3-D shapes and everyday objects.

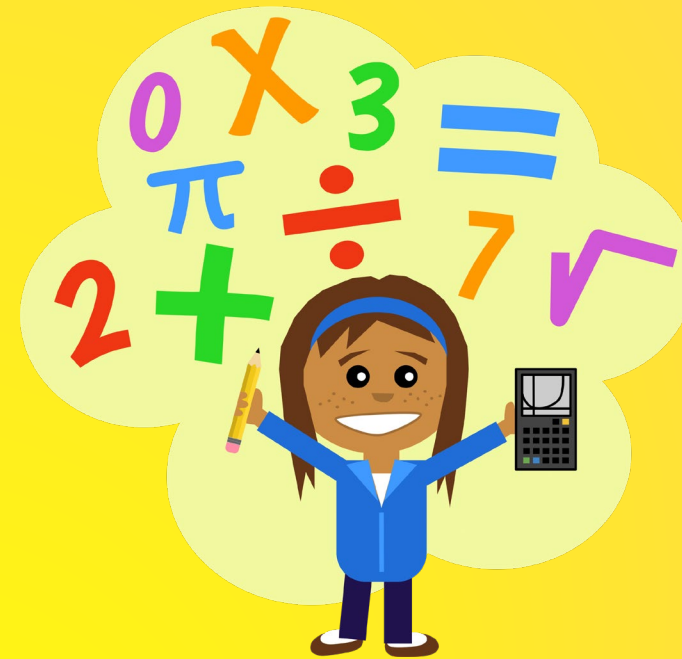
### Measurement Money:

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

## Maths Vocabulary

2D shape, corner, side, point, pointed, rectangle, rectangular, circle, circular, triangle, triangular, pentagon, hexagon, octagon, 3D shape, face, edge, vertex, vertices, cube, cuboid, pyramid, sphere, cone, cylinder, symmetry, pattern, surfaces.

money, pounds, pence, penny, notes, coins, price, count, cost, change, total, pay, spend, spent, compare, part-whole models, same, different, difference, £, p, greater than, less than, equal.

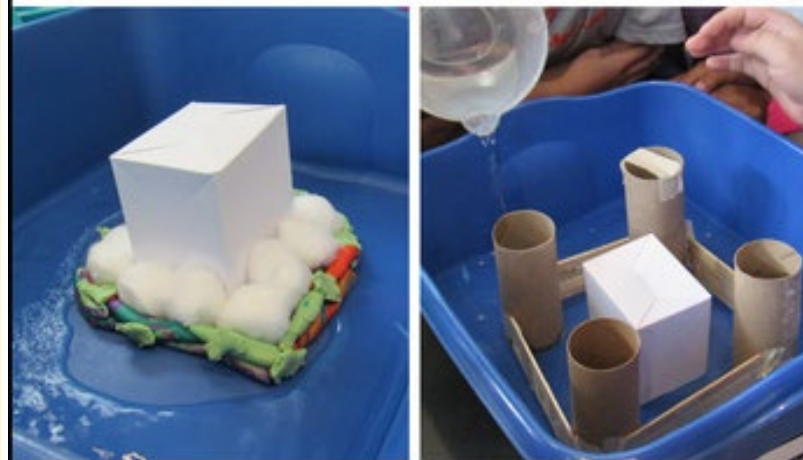


# Science

## Working Scientifically

### As Scientists, we will:

- Investigate how water flows.
- Measure rainfall using a rain gauge.
- Investigate a range of materials that would be suitable/unsuitable for flood barriers.
- Explore flood safety- Firefighter safety talk.
  - Investigate erosion.



## Scientific Vocabulary

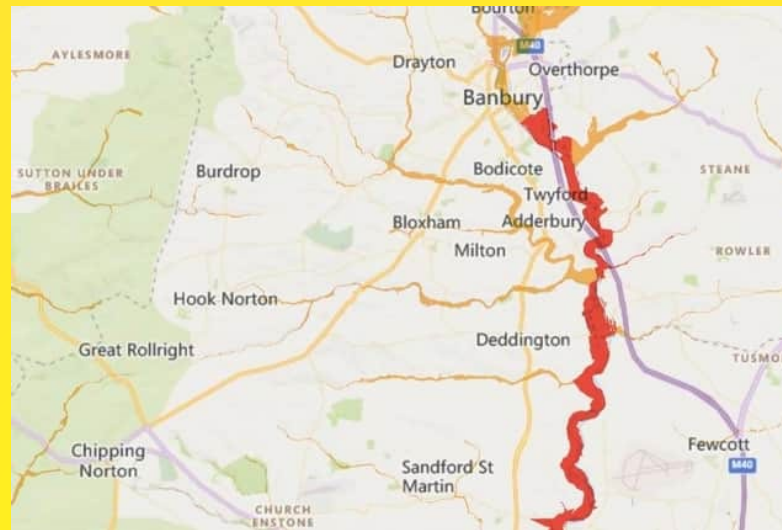
Flood  
Water  
Investigate  
Observe  
Measure  
Results  
Conclusion  
Question  
Enquiry  
Accurate  
Record  
Data

# Geography

## Natural Disasters (Flooding)

### As Geographers we will:

- Identify what a flood is.
- Identify what causes a flood.
- Explore the effects of floods on animals, humans and the environment.
- Complete a local area study of recent flooding in Banbury.
- Use maps to identify local rivers and canals and areas effected by flooding.
- Field work- Local area visit to the Banbury Canal.



# Geography Vocabulary

Flood

Environment

Local area

Map

River

Canal

Lake

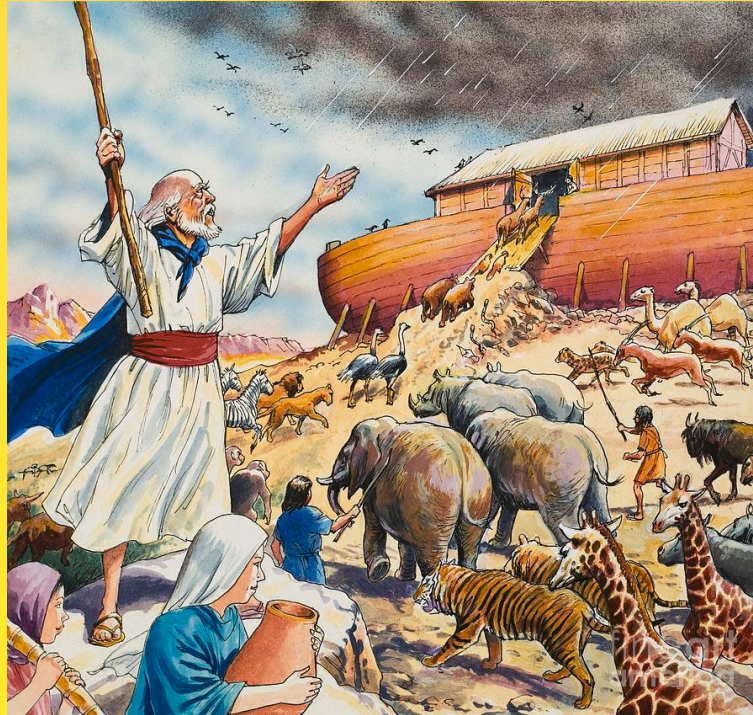
Flood barrier

# RE

## Noah's Ark

### We will:

- Read and explore the Story of Noah's Ark: God's Promise
- Understand the importance of trusting and obeying God.
  - Explore the theme of new beginnings and hope after the flood.
- Introduce children to the use of symbols in the Christian faith, using Noah's Ark as a symbol of God's care.



## Religious Vocabulary

God  
Noah  
Ark  
Trust  
Symbol  
Promise  
Obey  
Hope  
Faith



# Art

## Water Art

### We will:

- Learn how to represent water in artwork using various techniques.
- Explore the technique of watercolour resist to create a "water-themed" painting.
- Use bubble wrap to print patterns that resemble water textures.
- Make a collage that represents underwater life.



## Art Vocabulary

Artwork

Technique

Watercolour

Paint

Colour

Mixing

Texture

Print

Collage

Blend

Scene

# Music

## Orawa

### As Musicians we will:

Orawa (pronounced 'Arva') describes a huge river. As pupils listen to the music, they will imagine the journey of the river through Europe and make decisions about the scenery and events it passes on its way. They will make a huge piece of art based on the river's journey and then, borrowing ideas from the composer, invent new music using vocal chants and body percussion.



## Music Vocabulary

Tempo, Timbre, beat, pulse, structure.



# Computing

## Questioning

- Using and creating Pictograms
- Asking Yes/No Questions
  - Binary Trees
  - Using 2Question (A computer-based binary tree program)
  - Using 2Investigate (A non-binary database)

## Computing Vocabulary

Pictogram  
Data base  
Branching

# PE

Indoor – Dance (Holi Festival)

Outdoor – Football fundamentals

## PE Vocabulary

Team

Responsibility

Communication

Trust

Dribbling

Control

Space

Aiming



# Personal Development

## Me and My Relationships

### We will Learn to:

- Suggest actions that will contribute positively to the life of the classroom
- Use a range of words to describe feelings;
- Recognise that people have different ways of expressing their feelings;
  - Identify helpful ways of responding to other's feelings.
  - Recognise, name and understand how to deal with feelings (e.g. anger, loneliness)



# Additional Information

## P.E Days

Cropredy – Monday/  
Wednesday

Hanwell – Monday/  
Wednesday

Wroxton – Monday/  
Wednesday

Your child's P.E kit needs to be in school on a Monday and will be sent home every Friday.

## Reading

It is expected that children read regularly at home in order to continue making progress and to consolidate phonics sounds as well as building on comprehension skills. Please record your child's reading in the reading journal and the expectation is that reading journals are in school every day. Reading journals will be kept in school each Monday to allow us to give feedback.



## Home Learning

Home learning tasks are sent out weekly via Parent Hub on Fridays. Please complete work set, in homework books to be returned by the following Wednesday.

Please can all children have wetsuits/waterproofs and wellies in school for each term.

## Forest School

**This term Cropredy class will take part in Forest school on Mondays.**



# Useful Links

<https://www.youtube.com/user/ArtforKidsHub>

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc/year/z7s22sg>

[BBC iPlayer - Go Jettors](#)

[Story Time - Stories for kids - CBeebies – BBC](#)

[Phonics Play – Resources](#)

[KS1 English - England - BBC Bitesize](#)

[Primary School | The Grange CP School | England](#)

[KS1 Science - BBC Teach](#)

[Purple Mash by 2Simple](#)

[School login – MyMaths](#)

[Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](#)

[Super Movers - BBC Teach](#)

[Games for kids and early years activities - CBeebies - BBC](#)