



Weekly Timetable: The Grange Foundation Stage.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:50	Register Emotional Check In	Register Emotional Check In	Register Emotional Check In	Register Emotional Check In	Register Emotional Check In
8:50-9:30	PE /Reading Phonics	Exploring time Interventions	Exploring time Interventions	Exploring time Interventions	Celebration assembly Exploring time Reading/Number work
9:30-11.00	PE /Reading Phonics	Read Write Inc Phonics	Read Write Inc Phonics	Read Write Inc Phonics	Reading Phonics
11:00-11:20	Break/Snack	Break/Snack	Break/Snack	Break/Snack	Break/Snack
11:20-11:50	PE / Reading Phonics	Maths Makes Sense	Maths Makes Sense	Maths Makes Sense	Maths Makes Sense
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-1:30	Show and tell Speaking and listening	Show and tell Speaking and listening	Show and tell Speaking and listening	PE	Show and tell Speaking and listening WOW! Stars and certificates
1:30-2.45	Personal Development (Health and Wellbeing)	Buddy Time with the Year 6 children.	Outdoor Adventures	PE	Project Work
3.00-3.15	SCARF Personal Development Circle/Story Time	SCARF Personal Development Circle/Story Time	SCARF Personal Development Circle/Story Time	SCARF Personal Development Circle/Story Time	SCARF Personal Development Circle/Story Time

Timetable Explained

Exploring – Exploring time allows children to engage in free-flow independent play and planned exploration opportunities within the indoor and outdoor learning environments. Through play children develop language skills and creativity, social and intellectual skills and learn to regulate their emotions.

Read Write Inc – Daily teaching of phonics, green words, and rotten reds. Blending with magnetic boards, Fred talking sounds to be blend words. Writing words, forming letters correctly. Fred the Frog helps us with our learning.

Maths Makes Sense – Cup man will help your child understand the concept of number and their relationship with each other.

Reading – R E A D = R- Recall and Retrieval. E- Exploring the authors language and point of view. A- Analysis of structure and organization. D- Deduction (A conclusion of the story).

SCARF – Personal Development program – Safety, Caring, Achievement, Resilience, and Friendship. Gerard the Giraffe helps us with this learning.