

*Curriculum Overview
Year 5 and 6*

Spring Term Two

Key Information

This term, pupils in year five and six will continue to be grouped for Maths and English.

Some of our foundation subjects (History, Science, Art and Computing) will be blocked this term, so that pupils can fully immerse themselves in their learning each week. RE, PE, Spanish and Personal Development will continue to be taught on a weekly basis.

P.E./Swimming

This term, Kings Sutton will continue to have P.E every Friday. Some pupils will also attend swimming on a Friday afternoon. Kineton and Adderbury will have their PE sessions on a Wednesday and a Friday.

Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

Home Learning

Spelling – Spellings will be assigned each Tuesday. These will be written in homework books/reading journals. Pupils will be tested on the weeks' words each Tuesday, and therefore, will need to practise them through the week.

Maths – maths homework will continue to be set in the CGP workbooks every **Friday**. This should be returned to school by the following **Wednesday**.

Topic – topic homework jobs will be sent out weekly, to support upcoming learning.

Reading

This term, we have noticed a reduction in the amount of reading journal entries per week. Please continue to encourage your child to read as much as possible and record this in their journals. We expect to see at least 5 entries recorded across the week.

Any reading completed at home can be logged in journals: family stories at night, recipes that you've looked at together, audio books that you've listened to etc.

We will continue to look through the journals on a regular basis and assess your child's reading as and when needed.

Key Dates

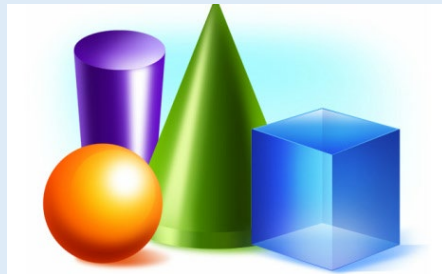
Monday 19th February – term begins
20th February – One-Eighty make me smile
7th March – World Book Day session (Y6)
29th March – Last day of term

Maths

In maths this term, we will continue to use 'Target Your Maths' books to improve mathematical fluency and embed learning. Pupils will also have the opportunity to solve reasoning problems and apply their knowledge across other contexts. Over the course of the term, pupils will focus on:

- Fractions, decimals and percentages
- measurement; converting units of measure
- Statistics; interpreting and problem solving with data
- classifying and solving problems with 2D and 3D shapes
- Algebra (Y6)

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3



Key Vocabulary:

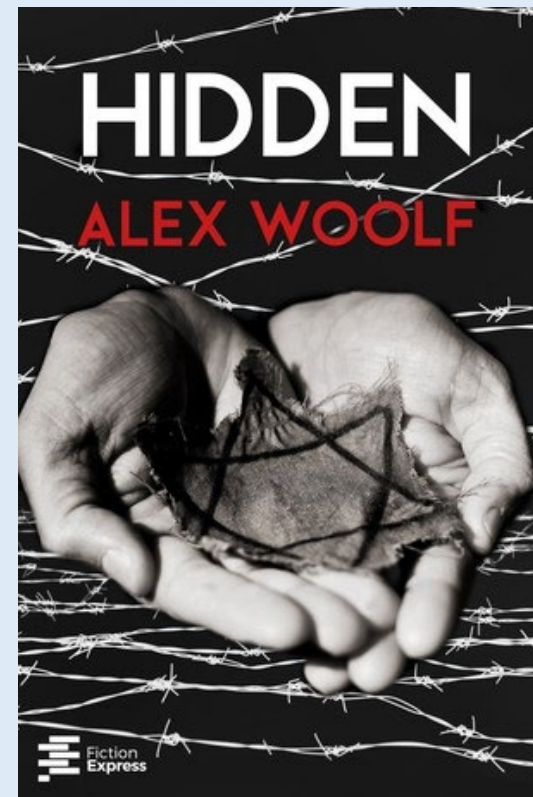
Percentage
Order
Compare
Multiply
Divide
Fraction
Decimal
Properties
Edges
Faces
Vertices
Measure
Metric
Imperial
Kilometres
Metres
Centimetres

English

This term, our English lessons will be based on the historical novel 'Hidden' by Alex Woolf. The text focuses on the hardships faced by Jewish people during World War Two. The themes covered will be: discrimination, equality, multiculturalism, solidarity, overcoming adversity. Each week, pupils will read a chapter of the book and explore vocabulary, key themes, events and characters.

As we journey through the story, pupils will:

- describe settings using list poetry
- write a newspaper report about the events in the Warsaw Ghetto
- write a new scene for the story, following the Jewish children who hide in the sewers
- explore the thoughts and feelings of the main characters
- use what they have read to create maps and images of the story setting and main events



Key Vocabulary:

Ghetto, Jewish, Nazi's, sabotaged, escape, scavenge, stench, concentration camp, separation, adversity, discrimination, survival.

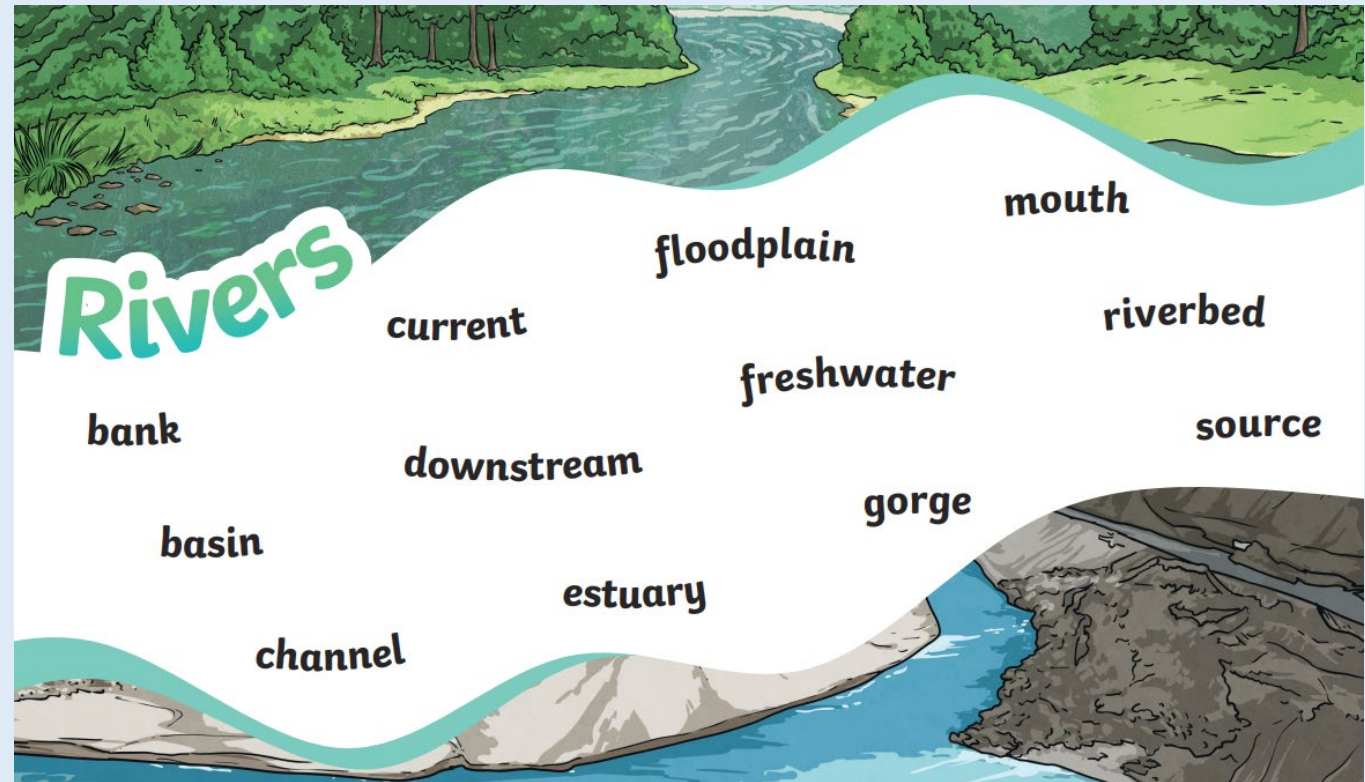
Geography

Our Geography unit this term is 'investigating rivers'. Pupils will learn to:

- understand and explain the water cycle
- find out about rivers and how they erode, transport and deposit materials
- find out why rivers are important
- explore the causes of river pollution, and the effect it has on the environment
- investigate a river in detail, including the effects on the environment and landscape
- to be able to conduct a geographical enquiry



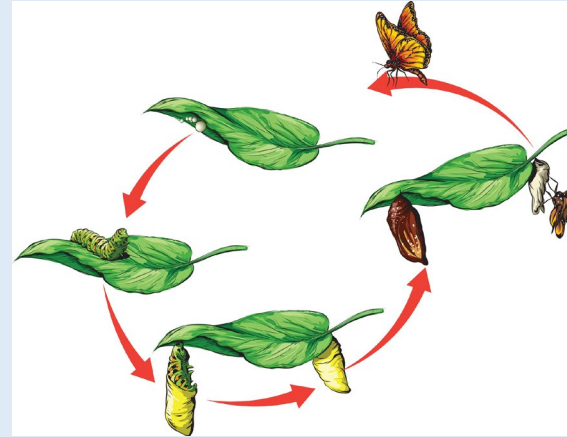
Key Vocabulary:



Science

This half-term, our science focus will be 'Life Cycles'. Pupils will:

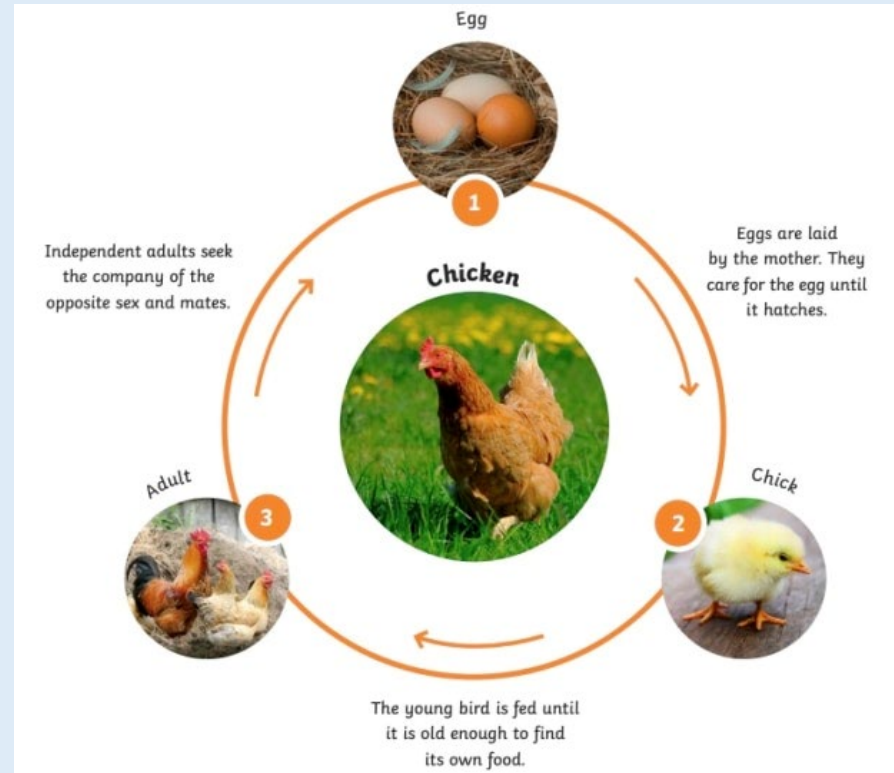
- describe the process of sexual reproduction in plants
- describe the process of asexual reproduction in plants
- compare the gestation periods and life expectancies in animals
- observe and compare the life cycles of animals in our environment and those around the world
- compare how different animals reproduce and grow
- find out about the work of naturalists



Key Vocabulary:

reproduce
bulb
sexual
identical
tuber
stem
flower

stamen
asexual
shoot
Fruit runner
plantlet
genetic
information
pollinate



Message to Parents:

During our science topic, pupils will be exposed to range of vocabulary, including words linked to reproduction, such as sexual and asexual. This will be focused solely on plants and animals; we will not be covering human reproduction.

R.E

Our RE unit this term continues to focus on Judaism. Pupils will be exploring Jewish worship and their community. Pupils will:

- find out the meaning of Jewish rituals in relation to joining the Jewish community
- find out how belonging to a faith community affects your actions
- explore how faith is expressed through worship

Personal Development

This term, our personal development will continue to be taught through a programme called 'Choices' which aims to influence pupils' decision making and enables them to assess risks and approach future challenges with confidence.

P.E

In PE this term, we will be focusing on football and gymnastics. We will practise and refine skills including: passing, dribbling, tackling, defending, shooting and scoring (football) and controlled movements, balances, extension of fingers and toes (gymnastics)

Spanish

Our focus this term is 'my home?'. Pupils will learn to:

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.
- Tell somebody in Spanish what rooms they have or do not have in their home.
- Ask somebody in Spanish what rooms they have or do not have in their home.
- Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).

Computing

In computing, we will be focusing on 'word processing'. In this unit, pupils will:

- understand what word processing is and what a word processing tool is for
- be able to add and edit images in Microsoft Word
- understand how to use word wrap with images and text
- change the look of text within a document
- add features to a document to enhance its look and usability
- use writing templates and different page layouts for different purposes
- insert and complete tables to present information

Useful Links

Times tables Rockstars – All children will have their logins to access games and resources that will support children's times tables.

<https://trockstars.com/>

Purple Mash – All children will have their logins to access learning games across the curriculum that will excite, engage and support children with their learning.

<https://www.purplemash.com/>

Toy Theater – A great website for maths games and visuals, to support pupils with their learning and help to embed tricky mathematical concepts.

BBC Bitesize – There are great resources and video guides here, which are particularly useful for researching and information gathering. We will be using many of the videos throughout our Shang Dynasty unit of work.

<https://www.bbc.co.uk/bitesize>

