

Section 175/157 Annual Safeguarding Report for academic year 2021-2022 - The Grange Community Primary School

1.1 School Name.

Response

The Grange Community Primary School

1.2 Respondent Details.

	Name	Email
1.	Donna Duffy	

1.3 Headteacher Details.

	Name	Email
1.	Beverley Boswell	
2.		

1.4 DSL/DDSL and Safeguarding Governor contacts.

Please include certificate dates for DSL training

	Name	Email
Chair of Governors/head of Board of Trustees	Angela Badger	
Safeguarding Governor/Trustee	Angela Badger	
1st Lead Trainer	Donna Duffy	
2nd Lead Trainer		
Designated safeguarding lead	Beverley Boswell	

	Name	Email
1st Deputy Designated safeguarding lead	Donna Duffy	
2nd Deputy Designated safeguarding lead	Jude Barratt	
3rd Deputy Designated safeguarding lead		
4th Deputy Designated safeguarding lead		
5th Deputy Designated safeguarding lead		
Named person for children we care for (formerly known as LAC)	Beverley Boswell	
Named person who has overall responsibility for supporting students with medical needs	Beverley Boswell	

1.5 Name of Neglect Lead (due to the prevalence that neglect has for safeguarding risks for children, it is recommended that each school identifies a neglect lead).

	Name	Email
Name/Email	Donna Duffy	

1.6 Name and contact number for child protection issues that occur out of term time.

	Name	Contact Number
1st Contact	Beverley Boswell	
2nd Contact	Donna Duffy	
3rd Contact		
4th Contact		

	Name	Contact Number
5th Contact		

1.7 What is your school percentage of Pupil Premium?

Response

43

2.1 The Designated Safeguarding Lead (DSL) is a part of our senior leadership team within the school.

To answer YES you must meet the following criteria:

- A named person at senior management level is identified and responsible for safeguarding children (the Designated Safeguarding Lead DSL).
- There is at least one named deputy DSL.
- All training for the above is up to date and in line with KCSiE (every 2 years for DSL training).

Response

Yes

Evidence

File
Advanced Designated Safeguarding Lead Certificate April 22 ABr.pdf

Evidence

ALL DSL are members for the senior leadership Team.

Beverley Boswell (DSL)

Donna Duffy (DDSL)

Amelia Bramall (DDSL)

Jude Barratt (DDSL)

Evidence shown during face to face ESAT audit in April 2022.

2.2 The Governing Body has the knowledge and oversight to ensure the school's safeguarding policies and procedures are effective.

To answer YES you must meet the following criteria:

- All your governors/trustee have attended safeguarding training
- Safeguarding is regularly discussed at governor/trustee meetings
- The safeguarding governor is provided with evidence to show that the school meets its statutory safeguarding duties
- Governors provide full oversight and challenge of Safeguarding practice and procedures

Response

Yes

Evidence

File
SafeguardingDD July 22.docx
SafeguardingDD Feb 2022.docx
Governors report November 2021.docx

Evidence

All governors have up to date training - staff training log was shown during face to face ESAT audit in April 2022.

All safeguarding policies are ratified by the governors.

The safeguarding governor, Angela Badger, looks through the annual safeguarding audit and checks all relevant evidence before it is finalised.

Every report sent to governors has a safeguarding section with all relevant updates. Safeguarding is discussed in every governor meeting - see report attached

2.3 The DSL is given the time, training, resources and support to be able to carry out the role effectively (KCSiE).

To answer YES you must meet the following criteria:

- It can be evidenced that staff in safeguarding roles are supported in relation to safeguarding children through line management support/external and internal supervision including group supervision
- The DSL completes additional training to develop knowledge e.g Podcasts, elearning
- The DSL's practice is monitored/audited through Head Teacher, governor, trustee's, ESAT review, Peer review.

Response

Yes

Evidence

File
DSL Meetings.docx
ESAT audit April 22.docx
Donna Duffy Full Accreditation ELSA Certificate.pdf
Trainer development training OSCB.pdf
Donna Duffy-Lone Working.pdf

Evidence

Donna Duffy (DDSL) who leads on main safeguarding issues has weekly supervision with head teacher/DSL.

Face to face ESAT audit completed in April 2022 - see audit paper work attached for confirmation.

Termly DSL meetings are held to support the whole DSL team - see evidence attached

Additional training certificates shown during face to face audit.

Beverley Boswell additional training: Neglect and Exploitation

Donna Duffy: Neglect, Exploitation, OCSB trainer, ELSA and attends all DSL forums

2.4 The DSL refreshes their skills and knowledge at regular intervals.

To answer YES you must meet at least one of the following criteria:

- Attending multi agency forums eg ESAT safeguarding forum
- Attending additional training/ conference/workshop
- Peer support via Trust/academy
- Safeguarding bulletins eg Andrew Hall, NSPCC

Response

Yes

Evidence

File
BB certificate.pdf
prevent-e-learning-certificate BB.pdf

Evidence

Donna Duffy (DDSL) attends DSL forums held by the ESAT team.
Beverley Boswell (DSL) and Donna Duffy (DDSL) have completed additional training.

All the DSL team read the School News newsletters for safeguarding updates

2.5 Our DSL is known throughout our school and their details are widely publicised. Cover arrangements are in place if they are not available.

To answer YES you must meet the following criteria:

- The school notifies the Local Authority of any change in the DSL or the deputy DSL
- The school has ensured the Local Authority has out of term emergency contact details e.g. personal mobile phone number (these will only be used in emergencies and treated with the strictest confidence)
- There is a poster/information around key staff areas which clearly identifies the DSLs for the school
- The Child Protection/Safeguarding policy lists the current DSL team

Response

Yes

Evidence

File
Child Protection and Safeguarding Policy 21.22.pdf
DSL poster 21.22.pub

Evidence

Yes DSL/DDSL details are updated with the ESAT, LADO and MASH team as and when needed.

Yes LA have contact details for the DSL and DDSL for school holidays

Safeguarding policy attached with DSL details listed.

DSL poster attached which is displayed in every room within school

2.6 Alternative provisions: We have arrangements to ensure that safeguarding procedures are in place.

To answer YES you must meet the following criteria:

- The school understands that any child on roll remains the responsibility of the school even when attending AP and has a plan to monitor the placement
- The school has written confirmation from the AP that safer recruitment checks have been carried out on individuals working at the establishment
- The school is familiar with the OCC approved AP list
- Any AP is Quality Assured by the school
- Attendance checks by the school are completed daily

Response

N/A

Evidence

N/A - we have no children at alternative provisions

2.7 How many pupils have accessed Alternative Provisions?

Response

0

3.1 We provide a comprehensive induction to new starters that includes information on safeguarding children.

To answer YES you must meet the following criteria:

- An induction process is in place which informs staff of their child protection responsibilities and the policies and procedures to be followed.
- There is a staff conduct policy in place that makes reference to staff conduct inside and outside school.
- School has evidence that all staff have signed to say they have read and understood the statutory policies - KCSiE part 1, Safeguarding/child protection policy and Whistleblowing
- Staff are made aware of the process for the management of allegations against staff and volunteers.
- Staff are made aware of who the DSL team is and understand their role.

Response

Yes

Evidence

File

1663686496_ESAT audit April 22.docx

Evidence

Yes.

All new starters complete the full induction with the school business manager and Donna Duffy, DDSL.

All new starters complete generalist safeguarding training with Donna Duffy and sign to say they have read and understood all policies.

Evidence shown during face to face ESAT audit in April 2022.

3.2 We deliver safeguarding training and have a clear training schedule for all our staff, governors and volunteers.

To answer YES you must meet the following criteria:

- All staff receive appropriate training regarding safeguarding children and young people according to their role.
- All staff receive at least annual safeguarding updates/training
- Updates on safeguarding procedures are communicated to staff, volunteers and governors i.e. in staff/Governor meetings.
- All staff receive additional safeguarding updates in topical safeguarding issues eg 7-minute briefings
- Whole school safeguarding and CP training takes place at least every 3 years

Response

Yes

Evidence

File
Safeguarding Newsletter Feb 2022.docx
safeguarding staff newsletter November 2021.docx
MHST September Newsletter_2021.pdf

Evidence

All staff complete generalist level training annually
 All staff complete a KCSIE quiz every year to evidence their understanding.

Regular safeguarding newsletters are shared with all staff - see attached

Evidence shown during face to face ESAT audit in April 2022.

3.3 Staff, volunteers and governors understand the safeguarding vulnerabilities of pupils with SEND.

To answer YES, the following criteria must be met:

- SENDCo ensures staff are aware of children with SEND
- Training includes communication barriers

Response

Yes

3.4 Our school has a lead trainer, trained by ESAT.

To answer YES you must meet the following criteria:

- There is at least one person in the school/partnership who is trained as a lead trainer through the Education Safeguarding Advisory Team
- The lead trainer uses the training materials provided by the ESAT, which are generalist level approved by the OSCB
- Please add the expiry date for the Lead trainer's OSCB DSL training

Response

Yes

Evidence

File
DSL certificate DD.pdf

Evidence

Donna Duffy (DDSL) is train the trainer trained and completes the generalist level training with all staff annually.

Evidence shown during face to face ESAT audit in April 2022.

Donna Duffy is part of the OSCB training pool so updates on a regular basis when delivering the DSL course.

DSL certificate attached

3.5 How many people have in date safer recruitment training?

Response

4

4.1 We have a comprehensive safeguarding/child protection policy that is reviewed annually.

To answer YES you must meet the following criteria:

- The policy is up to date in line with KCSiE.

- The policy is available on the school website.
- The policy is ratified by the Governing body
- School policy covers all aspects of safeguarding eg FGM, Exploitation, Domestic Abuse, child on child
- It can be evidenced that changes in the policy are communicated to ALL key stakeholders including staff, volunteers, governors , parents and carers.
- The policy is reviewed annually or when legislation changes.

Response

Yes

Evidence

File
1663686782_Child Protection and Safeguarding Policy 21.22.pdf

Evidence

See policy attached - it is updated and ratified by governors annually.
 Policy is on the school website.
 All staff sign annually to say they have read and understood the policy.

4.2 All school staff and volunteers read, understood and agreed to follow your safeguarding and child protection policy and procedures.

To answer YES you must meet the following criteria:

- There is evidence of every member of staff/volunteer/governor has read and understood the safeguarding policy/procedures

Response

Yes

Evidence

Yes staff sign electronically to say they have read and understood the policy.

Evidence shown during face to face ESAT audit in April 2022.

4.3 The safeguarding policy refers to vulnerabilities of children with SEND.

To answer YES, the following criteria must be met:

- Policy should refer to indicators of abuse, bullying and communication barriers.

Response

Yes

5.1 Staff have a clear understanding of their responsibility to share information relevant to safeguarding.

To answer YES you must meet the following criteria:

- Our school can demonstrate that it has a clear understanding of its responsibility to share information in order to safeguard children.
- There is training and guidance available to staff on information-sharing with other organisations.
- Robust procedures are in place for the secure handling of sensitive data by all members of staff.
- All staff and volunteers who come into contact with children understand the purpose of information sharing in order to safeguard and promote the children's welfare

Response

Yes

Evidence

All staff have access to CPOMS to add concerns/observations for all children.
CPOMS was looked at during the face to face ESAT audit in April 2022.

5.2 If in exceptional circumstances the DSL is not available, you ensure that all staff are aware of what action to take if a concern is raised.

To answer YES you must meet the following criteria:

- MASH & LCS details are readily available
- Through staff training, staff understand the referral processes
- Safeguarding staff are aware of the Threshold of Need document
- Staff follow information sharing procedures

Response

Yes

Evidence

File

Useful contacts for safeguarding.docx

Evidence

MASH number is clearly displayed in staffroom in safeguarding notice board - see attached

This is covered in the annual training and staff are asked about it during safeguarding walks throughout the year.

5.3 We have a clear process for reporting safeguarding concerns.

To answer YES you must meet the following criteria:

- Records of concern are reviewed by DSL / DDSL
- Safeguarding team refer to external agencies as appropriate
- All referrals are made in a timely manner, according to level of concern

Response

Yes

Evidence

Yes we use CPOMS and the DSL/ DDSL are alerted to every incident so action can be taken if needed.

Evidence shown during face to face ESAT audit in April 2022.

5.4 There are clear procedures in place relating to entry and access to the school.

Consider the points below when carrying out your self-assessment

- Risk assessment in place reflecting the risks associated with school site and reviewed annually.

- Site walks carried out to identify any safeguarding risks
- Arrangements are in place to ensure pupils cannot leave the school undetected.
- Arrangements are in place to ensure visitors / intruders cannot access the school unchallenged.
- Visitors have to sign a visitor log when they enter the school premises and will be given a visitor's badge.
- Visitors are informed of the school's procedures if they have a safeguarding concern and who the DSL is.
- Visitors are escorted through the building.
- All staff wear ID badges

Response

Yes

Evidence

File

SG leaflet 21.22.docx

The Grange 2022 security-risk-assessment22 (003) (1).docx

Evidence

Evidence shown during face to face ESAT audit in April 2022.

Site risk assessment updated annually - see attached

Electronic sign in system for all visitors to school.

Safeguarding leaflet given to all visitors - see attached

5.5 School lettings policy has a clear emphasis on safeguarding.

Consider the points below when carrying out your self-assessment

- The school lettings policy makes explicit reference to safeguarding, including:
 - No lettings to persons under the age of 18.
 - No lettings to any organisation with an unlawful or extremist background.

If activities are aimed at children, they should ensure that appropriate arrangements are in place to keep children safe, such as :

- Mandatory DBS checks.
- Up to date safeguarding policies, procedures and training are evidenced by the organisation
- A clause to exclude sub-letting to another person or organisation.

Response

Yes

Evidence

File

1663687554_ESAT audit April 22.docx

Evidence

Evidence shown during face to face ESAT audit in April 2022 - see attached

6.1 All staff have a clear understanding of their record keeping responsibilities.

To answer YES you must meet the following criteria:

- All concerns should be recorded in writing
- A clear and comprehensive summary of the concern
- Child's voice / wishes / feelings included
- Kept confidential
- Stored securely

Response

Yes

6.2 All Safeguarding files have a clear chronology.

Response

Yes

Evidence

CPOMS is used and this was checked during ESAT audit in April 2022.

6.3 All “record of concerns” have documented actions and outcomes.

To answer YES you must meet the following criteria:

- Records should include details of how the concern was followed up and resolved
- Records to include any action taken, decisions reached and the outcome.

Response

Yes

Evidence

CPOMS is used and every 'Cause for Concern' has an action attached.

Evidence shown during face to face ESAT audit in April 2022.

6.4 All safeguarding files are kept confidential and stored securely.

Response

Yes

Evidence

All kept electronically via CPOMS.

Evidence shown during face to face ESAT audit in April 2022.

6.5 The OCSB Threshold of Needs is used to support your decision making and rationale.

Response

Yes

6.6 There is evidence of management oversight and auditing to demonstrate effective, good quality record keeping.

To answer YES you must meet the following criteria::

- Oversight informs training needs and safeguarding action plan
- Includes Governor involvement

Response

Yes

Evidence

DSL and DDSL are alerted to all CPOMS incidents so we can quality check how concerns are recorded. DDSL meets with the safeguarding governor termly to check CPOMS.

Evidence shown during face to face ESAT audit in April 2022.

6.7 The DSL ensures that confidential safeguarding files have been transferred separately from the main pupil file, when a child transfers to another setting.

To answer YES, the following criteria must be met:

- Evidence of transfer receipt is kept

Response

Yes

7.1 Have you had to consult with the LADO team regarding allegations relating to staff?

Response

Yes

7.2 If so, on how many occasions?

Response

1

7.3 How many MASH referrals did you make last academic year?

Response

10

7.4 Of these how many led to assessments?

Response

6

7.5 How many MASH referrals led to Section 47 enquiries?

A Section 47 enquiry would be level 4 on the Threshold of Need.

Response

3

7.6 Does your school fulfil its responsibility to inform parent/carers of MASH referrals (unless there is a significant risk)?

Response

Yes

7.7 Have you attended all strategy discussions and child protection conferences?

If your answer is NO, what have been the barriers around attending these?

Response

Yes

7.8 Do you receive timely outcomes from Children's Social Care following a referral?

If you answered NO please explain your answer.

Response

No

Evidence

We do from the MASH but have to chase the outcomes of family assessments completed the the Family Solutions Team. We do always spend the time chasing it down and ensuring we get updates as needed.

7.9 The school communicates with social workers of children that are already open to social care.

Please explain your answer

Response

Yes

Evidence

We attend all meetings and update the allocated social worker as and when new concerns arise. We work extremely well with external agencies to ensure the best outcome for the children and families involved.

7.10 We access the Locality Community Support Service to carry out "no names consultations".

Response

Yes

7.11 We complete an Early Help Assessment when appropriate.

To answer YES you must meet the following criteria:

- The safeguarding team have the knowledge, experience and confidence to be a part of the EHA process
- The safeguarding team understand the level of need appropriate to be supported through Early Help

Response

Yes

Evidence

Yes we complete Early help assessments as and when needed to ensure support is implemented at the right time.

7.12 How many Early Help Assessments has your school completed in the last academic year?

Response

4

7.13 How many TAF's has your school taken on the lead professional role?

Response

5

7.14 Describe your understanding or experience of escalating concerns within Social Care

Describe below re communication, timeliness and Threshold of Need

Response

We use the TON to decide where we need to refer concerns, and at what level. Referring to the MASH has been successful and Kat Johnson within the MASH is brilliant at keeping up updated with how the referral is progressing, if at all. We find the issue comes when it is transferred to the Family Solution Team for assessment, often we don't hear who it has been allocated to, or the outcome of the assessment. We spend a lot of time chasing them for updates.

7.15 How many exploitation screening tools have you completed?**Response**

1

7.16 Of those, how many did you refer to MASH?**Response**

0

7:17 How many children who are Children We Care For do you have on roll?**Response**

1

7.18 How many other Local Authorities do you work with and have there been any issues?**Response**

N/A

7.19 Your school has signed up to Operation Encompass and receives notifications.

If you have not received any notifications and believe you should have, please liaise with the police to ensure correct contact details. (encompass@thamesvalley.pnn.police.uk)

Response

Yes

8.1 Our safer recruitment processes and procedures are in line with safer recruitment requirements and KCSiE.

To answer YES you must meet the following criteria:

- There is at least one person trained in safer recruitment within the school, and at least one person on the governing body/board/trustees.
- Safer recruitment training is updated every 5 years in line with OSCB and OCC recommendations.
- At least one person in every recruitment process is safer recruitment trained
- All adverts and related documentation contain a safeguarding statement
- All job descriptions contain details regarding the staff members safeguarding responsibility
- There are at least 2 individuals involved in the entire recruitment process from shortlisting through to interview and selection
- A self-declaration by applicants about previous convictions.
- References are requested prior to interview (where possible)
- The provision of at least 2 references.
- The first referee is the previous or current employer
- All interviews are carried out face to face (may include skype)
- Evidence of identity and any relevant qualifications provided at interview
- Any missing information or vague details are followed up at interview with candidate
- All interview panels contain a member who has up to date recognised safer recruitment training
- References are verified with the referee.
- Risk assessments where appropriate are in place, updated annually and shared with appropriate staff members
- All staff / volunteers being subject to DBS checks where required.
- All successful candidates are subject to appropriate checks (see single central record requirements)
- The results of recruitment checks are securely stored.

Response

Yes

8.2 Our school has a fully compliant single central record. Please confirm your methods of recording.

To answer YES you must meet the following criteria:

- **The single central record is only compliant if it contains evidence of all of the following:**
- Name
- Address
- Barred list check (where required)
- Check of professional qualifications, where required
- Check to establish the person's right to work in the United Kingdom.
- Date of birth
- Enhanced DBS check/certificate.
- Identity check. (Identification checking guidelines can be found on the GOV.UK website)
- Overseas check (where relevant)
- Prohibition from teaching check (for teachers).
- Section 128 check (for management positions and governors)
- Our single central record indicates whether the checks detailed above have been carried out or certificates obtained, and the date on which each check was completed/certificate obtained.
- For supply staff, our single central record includes whether written confirmation received from employment business re relevant checks, appropriate certificates and enhanced DBS checks obtained. The record also indicates the date this was confirmed from employment business.
- Checks on volunteers are also recorded on the single central record
- Relevant RA are recorded and up to date

Response

Yes

Evidence

Evidence shown during face to face ESAT audit in April 2022.

8.3 The SCR is audited to ensure it meets the statutory requirements.

To answer YES you must meet the following criteria:

- Our single central record is checked by the Headteacher termly
- Our single central record is checked by a member of our governing body/board of trustees

Response

Yes

9.1 Does your school promote an open safeguarding culture?

To answer YES you must meet the following criteria:

- All staff are familiar with whistle blowing procedures
- All staff are confident to raise concerns
- Children have the opportunity to share worries/concerns example worry monster
- Staff are familiar with tools to capture children's voices and use as appropriate
- Staff actively engage parents/carers and use different methods to suit individuals need

Please give examples.

Response

Yes

Evidence

The whistleblowing policy is shared with staff and they all sign to say they have read and understood it.

Whistle blowing is part of the annual safeguarding training.

9.2 Do you ensure children and young people understand how to keep themselves safe?

Please explain how this is achieved.

Response

Yes

Evidence

Protective behaviour is taught throughout the school as part of our Personal Development curriculum

All children are taught the PANTS rule.

9.3 We have clear procedures for dealing with discrimination.

To answer YES you must meet the following criteria:

- Your behaviour policy includes measures to prevent bullying and discrimination.

Response

Yes

Evidence

Evidence shown during face to face ESAT audit in April 2022.

9.4 Does your school support those pupils with protected characteristics (Equality Act 2010)?

Please explain how your school does not discriminate and takes positive action. Please make reference to the below characteristics:

- Gender
- Age
- Sexual orientation
- Race
- Disabilities
- Gender reassignment
- Marriage and civil partnerships / pregnancy and maternity
- Religion or belief

Response

Yes

Evidence

We have a 'Diversity Day' for the school every year, as part of this the children are taught about the protective characteristics.

9.5 Staff have an understanding of the contextual safeguarding risks. Explain how this is achieved.

To answer YES you must meet the following criteria:

- Staff are supported to understand different risks faced by children at home and in the community.

Response

Yes

Evidence

Covered in annual safeguarding training.

Staff are asked about their understanding of contextual safeguarding during the safeguarding walks throughout the year.

10.1 Describe your school's approach to managing attendance concerns.**Response**

We have a clear procedure for persistent absentees which includes meetings with the head teacher, parent contract agreements, and support through early help assessments if parents are willing to engage.

10.2 How many pupils are the subject of an attendance plan?**Response**

2

10.3 Are staff aware of the risks and vulnerabilities associated with children missing from education and what to do if they are aware of a child missing education?

To answer YES, the following criteria must be met:

- Staff have access to and follow a clear process to identify children at risk of going missing, responding to missing children and appropriately reporting.

Response

Yes

10.4 We use a range of mechanisms to ensure the widest possible distribution of information relating to safeguarding children.

Please describe.

Response

Yes

Evidence

Face to face training

Virtual training

Regular updates via newsletters

Weekly staff briefings where updates are shared

Staff quizzes

Safeguarding walks/checks with the safeguarding governor

10.5 We display information about safeguarding. This includes contact details for Children's Services, the police and emergency medical help.

Response

Yes

Evidence

File

1663689900_Useful contacts for safeguarding.docx
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Evidence

Yes all contact details can be found in the staff room - see attached

Evidence shown during face to face ESAT audit in April 2022.

10.6 The curriculum provides opportunities for pupils to learn about keeping safe.

Consider the points below when carrying out your self-assessment

- Abuse and Neglect
- Consent
- Criminal exploitation
- Child Drug Exploitation (CDE)

- Child Sexual Exploitation (CSE)
- Healthy Relationships
- FGM
- Forced Marriage
- Online Safety
- Peer-on-peer abuse
- Radicalisation
- Safe Contact
- Safe use of social media including addiction
- Sexting

Response

Yes

10.7 We have used the Neglect self assessment audit tool.

The neglect audit tool is a self assesment for schools to have an overview of neglect practice including staff questionnaire to assess knowledge. This is accessed via the OSCB websites

Response

Yes

10.8 We have used the Neglect staff questionnaire.

The Neglect staff questionnaire is part of the Neglect audit tool found on the OSCB website and is a way to assess staff knowledge and understanding around Neglect.

Response

Yes

10.9 How do you respond to Neglect concerns?

Neglect is the biggest issue for children within Oxfordshire. What is your approach to identify and support families and educate your staff?
eg we have used the Neglect audit tool, staff have attended the Neglect training course, staff questionnaire, links to LCSS

Response

In the same way we respond to any concern, it is logged on CPOMS and managed quickly by the DSL team. Early help assessments are offered if appropriate, concerns are referred to MASH if they meet threshold.

10.10 There are clear procedures in place regarding behaviour management and bullying.

Consider the points below when carrying out your self-assessment

- There is a policy and written procedures regarding positive handling / restraint.
- Staff have received training on positive handling i.e. Team Teach.
- There is an Anti-bullying policy in place (including cyber, homophobic, racist or gender bullying). Racist incidents are recorded. Sexist incidents are recorded.
- Schools educate children on sexual behaviour and tackle inappropriate sexualised behaviour - which may take the form of working with peer groups, whole year groups or the whole school.
- Records are kept and incidents are monitored.

Response

Yes

Evidence

File
child friendly anti bullying policy 21.22.pub
Anti-Bullying.pdf

Evidence

Anti-bullying policy attached.

Child friendly child policy attached.

All concerns are logged on CPOMS by staff.

Children have numerous ways to report bullying in a way that suits them and makes them feel most comfortable.

10.11 How many reports of bullying have been logged?

Response

3

10.12 How many were linked to online bullying incidents?

Response

2

10.13 How many allegations have you had around sexual harassment and sexual violence in your school?

Response

1

10.14 Describe how your school supports children's mental health.

Response

- We work closely with the Mental Health Support Team - We have qualified ELSA's in school who can offer in house 1:1 or group support - Referrals are made to CAMHS as and when needed to support children. - Children are taught about mental health in school and have a good understanding of how to look after themselves, and report if they are feeling low. - Daily emotional check in by all children - Annual Mental Health Day - We have Mental Health Ambassadors in school - We work closely with the charity One-eighty.

10.15 Does your school have a Designated Mental Health Lead?

Response

Yes

10.16 How many pupils are known to have self-harmed?

Response

0

10.17 Our school has access to / support from CAMHS Community In-Reach team / MHST.

Response

Yes

10.18 Primary schools only - detail activity undertaken / delivered for children at year 6 as part of PHSE in alerting and warning against the risks of exploitation (ie online, sexting, drug exploitation, weapons awareness).

Response

This is taught by the DDSL (Donna Duffy) as part of their Relationships Sex Education curriculum. They are taught warning signs and what to do/how to report something if they are worried or feel unsafe. The Schools Police Officer comes in and talks to the children about the risks, specifically online risks. Cherwell theatre company came in and did exploitation and grooming workshops with the children in Year 6. We use the SCIB curriculum to ensure consistency with what other children are learning across Banbury.

10.19 Secondary schools only - detail plans in place to prevent and tackle exploitation (ie online, sexting, drug exploitation, weapons awareness).

Response

N/A

11.1 Schools are not required to have separate policies to cover EYFS requirements provided the requirements are already met through an existing policy. However our school has an EYFS and we can confirm our school is fulfilling the safeguarding and welfare requirements of the EYFS.

If Applicable

Consider the points below when carrying out your self-assessment

- Induction training must include information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues. Providers must support staff to undertake appropriate training and professional development opportunities to ensure they offer quality learning and development experiences for children that continually improves.
- Providers must put appropriate arrangements in place for the supervision of staff who have contact with children and families. Effective supervision provides support, coaching and training for the practitioner and promotes the interests of children. Supervision should foster a culture of mutual support, teamwork and continuous improvement, which encourages the confidential discussion of sensitive issues.

- At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in Annex A.
- Each child must be assigned a key person. Their role is to help ensure that every child's care is tailored to meet their individual needs (in accordance with paragraph 1.10 of the EYFS requirements), to help the child become familiar with the setting, offer a settled relationship for the child and build a relationship with their parents.
- Ratios, our staff to child ratios are all in line with the EYFS requirements

Response

Yes

Evidence

File
1663687883_ESAT audit April 22.docx

Evidence

Evidence shown during face to face ESAT audit in April 2022 - see attached
