



The Grange CP School SEND Information Report 2021-2022

The Grange CP School is a fully inclusive school that is totally committed to providing the best possible education to all of its children regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs. This document is intended to give information to you regarding the many ways in which we support all of our children, including those with SEND. It is important to note that it may not include every skill, resource and technique that we employ as these are continually being developed and modified to meet the changing requirements of individual children.

Table of Abbreviations

SEND	Special Educational Needs and Disability
SENCo	Special Educational Needs Coordinator
EHCP	<i>Education, Health and Care Plan</i>
SENSS	<i>Special Educational Needs Support Service</i>
SENDIASS	<i>The Special Educational Needs and Disabilities Information Advice and Support Services</i>

Regulations	Question	School Response
<p>1. The range of special educational needs for which provision is made at the school</p>	<p>Do you have children with SEND in your school?</p> <p>What kinds of SEND do those children have?</p>	<p>Currently we have: 8 children with an EHC plan – 2.5% of our whole school population. 46 children have SEND support – 14% of our school population.</p> <p>We support children with a range of different needs in our school including Autism, Speech and Language difficulties, Hearing Impairments, Visual Impairments, Physical impairments, Global Development Delay, Diabetes, Social, Emotional and Mental Health needs, Attachment disorders and Dyslexia.</p> <p>At The Grange CP School our aim is to fully include children, ensuring they take an active part in everyday school activities. All staff work very hard to support all our pupils and promote a positive ethos recognising that every child is unique and celebrating their achievements through many activities during the school year.</p>
<p>2. Information related to mainstream schools about the school's policies for the identification and assessment of pupils with SEND</p>	<p>How do you know if a pupil has SEND?</p> <p>How will I know if my child is receiving SEND support?</p>	<p>Our class teachers closely monitor the progress made by all the children and ask advice from the SENDCo as soon as they have concerns about a pupil. The SENDCo supports class teachers to plan activities such as small group work or intervention programmes to help the child make accelerated progress. If these activities don't help the child to make good progress, the SENDCo might suggest other programmes or additional support from the schools delegated budgets.</p> <p>If there continues to be a barrier to learning that cannot be overcome through quality first teaching and intervention groups, then the teacher will organise a meeting with parents/carers and the SENDCo. It will be decided whether the child should be placed on the additional needs register at SEND support. Children are identified as having SEND when their progress has slowed or stopped and the interventions, resources etc. normally in place have not enabled improvement. We</p>

		<p>have specific plans, pupil profiles, provision maps and timetables which help support children's development. Advice may be gained at this stage from an external specialist service to support the family and school to meet the child's individual needs.</p> <p>Communication with parents is of paramount importance at The Grange CP School and it is our intention to work closely with parents to support their children. With this in mind, parents will be informed and invited to meet with the class teacher and / or SENDCo to discuss concerns at any stage. Parents will have three formal opportunities to meet the class teacher across the academic year to discuss their child's progress and next steps. The Grange CP School usually has an Open Door Policy in place for parents/carers to lease with the class teacher with any concerns or questions about their child's learning. However, this policy has been revised due to Covid 19. Parents/carers can contact their class teacher or SENDCO via the school office email address or phone number.</p>
<p>3. Information about the school's policies for making provision for pupils with SEND whether or not pupils have EHC plans</p>	<p>Where can I find information about the school SEND Policy?</p>	<p>Our Special Educational Needs and Inclusion Policy provides the information needed on how we make provision for all pupils with SEND. This can be viewed on our school website: Policies The Grange CP School In addition, the accessibility plan can also be found on our school website.</p>
<p>3a. How the school evaluates the effectiveness of its provision for such pupils</p> <p>3b. The school's arrangements for assessing and reviewing the progress of pupils with special educational needs and disability</p>	<p>How do you make sure that the SEND support is helping pupils make better progress?</p> <p>How do you review the progress made by pupils with SEND?</p>	<p>Our class teachers and SENDCo regularly monitor each child's progress using the school's assessment tracking system. The impact of any intervention is closely monitored by the SENDCo and is continued or changed depending on the affect it has had on the child's progress.</p> <p>In addition to the whole school reporting process, parents/carers of children with SEND are invited to meet termly with class teachers to discuss progress, review the child's SEND support plan and discuss the next steps and any new recommendations. Parents of children with an EHC plan will meet termly with the class teacher and SENDCo to discuss and review progress made and what the next steps should be, then annually they will review the EHC plan.</p> <p>SEND pupils working below age expectation have individual pupil profiles which are</p>

		<i>tracked half termly to identify small steps of progress.</i>
3c. The school's approach to teaching pupils with SEND	<p>How do your teachers help pupils with learning difficulties or disabilities to learn, including what they learn?</p> <p>How can I find out more about what my child is learning at the moment?</p>	<p><i>The teacher will have the highest possible expectations for your child and all pupils in their class. All teaching is based on building on what your child already knows, can do and can understand. Your child's teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may involve using more practical learning or providing different resources adapted for your child. Your child's teacher will put in place specific strategies (which may be suggested by the SENCo or staff from outside agencies) to enable your child to access the learning task. Some children may require additional interventions to support their learning.</i></p> <p><i>Your child's class teacher will give you more information about what the class is learning through class curriculum maps. Curriculum maps can be found on the school website. As well as this, a two-year long term plan can be found on the school website. The Grange CP School hold parent evenings and parent information evenings to ensure parents/carers are up to date with the school curriculum, their child's progress and how they can further support at home. Children's exercise books are sent home for parents/carers to explore with their child.</i></p>
3d. How the school adapts the learning environment for pupils with SEND	How have you made the school buildings and site safe and welcoming for pupils with SEND?	<p><i>At The Grange CP School, we ensure that all pupils have access to a secure and safe environment and adaptations are made to meet individual needs. The school offers several clubs for SEND children who find unstructured times challenging i.e. lunchtime structured play, outdoor learning and play therapy.</i></p> <p><i>The school is wheelchair accessible and provides access to disabled toilets including</i></p>

		<p>an electronic changing bed. Hand rails have been installed and taps adapted across the school. A disabled parking space is also available in the school car park.</p> <p>We always strive to support all children's needs and will adapt our environment where possible.</p>
3e. Additional support for learning that is available to pupils with SEND	<p>Is there any extra support available to help pupils with SEND with their learning?</p> <p>How will I know if my child is getting extra support?</p>	<p>The school employ teaching and learning support assistants to aid children within their class learning times. In addition, some children are supported with additional time for specific identified needs; others may require alternative support and will have intervention work to support their requirements such as intervention led by outside agencies.</p> <p>During termly meetings there is an opportunity to discuss the additional interventions your child is receiving and parents and carers will receive paperwork outlining interventions and support in place. Children with an EHC plan may receive some 1:1 learning assistant support, which will be discussed and reviewed with parents/carers.</p>
3f. Activities that are available for pupils with SEND before or after school.	<p>What before and after school and other activities are available for pupils with SEND?</p> <p>How can my child and I find out about these activities?</p>	<p>The Grange CP School operates its own before and after school club called Wrap Around Care. All children are welcome and provision is made for all children's needs.</p> <p>All extra-curricular clubs are available to all children who attend our school. If additional support is required or adaptations need to be made, these will be discussed with parents and put in place where possible. The Grange CP School recommend clubs available in the local community which will best support children's needs outside of school time. Please see below for further information regarding extra-curricular activities at The Grange.</p> <p>Extra-curricular The Grange CP School</p> <p>We ensure any special educational needs are discussed with outside agencies running these clubs.</p>
3g. Support that is available for each of the four broad areas of need: Cognition and Learning,	How does your school support individual needs?	<p>Our Special Educational Needs and Inclusion Policy provides the information needed on how we make provision for all pupils with SEND. This can be viewed on our school website:</p> <p>Policies The Grange CP School</p>

<p>Communication and Interaction, Social, Emotional and Mental Health Sensory and Physical.</p>		<p><i>In addition, the Accessibility Plan can also be found on our school website.</i></p>
<p>3h. Support for improving emotional and social development.</p>	<p>How does your school support emotional and social development?</p>	<p><i>At The Grange, we are fully committed to developing the whole child and support each child in their emotional and social development. This is through whole school assemblies, regular circle times and our Personal Development (SCIB) curriculum. Our Mental Health Ambassadors play an important role in supporting the wellbeing of pupils at The Grange. Please click below to find out more.</i> <u>Mental Health & Wellbeing The Grange CP School</u> <i>In addition to this, children may be referred to our Children and Families Officer to help support additional social and emotional needs. Children will be supported 1:1 or in small groups to support their individual needs.</i> <u>Children & Families Officer The Grange CP School</u> <i>With parental permission, the school can seek further advice from the Educational Psychologist if required.</i></p>
<p>4. In relation to mainstream schools, the name and contact details of the SEN Coordinator</p>	<p>Who should I contact if I want to find out more about how the school supports pupils with SEND?</p>	<p><i>Miss Bramall is the SENDCo for the school. She can be contacted via the school office on 01295 257861 or via email through office.2058@grange.oxon.sch.uk</i></p>
<p>5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured</p>	<p>How are the adults in school helped to work with children with an SEND and what training have they had? Which outside agencies will be involved in supporting my child's needs?</p>	<p><i>The Grange CP School has an improvement plan that identifies training needs for all staff with the aim to improve the teaching and learning of all children, including those with SEND. This includes whole school training on SEND issues, supporting identified groups of learners in school, and developing staff knowledge of various needs including autism, dyslexia, etc.</i></p> <p><i>Training includes the sharing of knowledge, strategies and experience, & ensure the consistency of the school's approach for children with SEND.</i></p> <p><i>Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class.</i></p>

		<p>The SENDCo and teachers work closely with specialists from external support services who provide advice or direct support as appropriate. External agencies involved with supporting SEND can be found on the SEND and Inclusion Policy.</p> <p>In certain cases where children have a high level of need (EHCP), families will be offered a Team Around the Family (TAF) which will take place every 6 weeks. This is an opportunity for all outside agencies, school and home to meet regularly to discuss their child's need and progress in further detail with all professionals involved and plan collaboratively.</p>
6. Information about how equipment and facilities to support children with SEND will be secured	What happens if my child needs specialist equipment or other facilities?	<p>The school will liaise with the appropriate professionals to discuss the needs of your child if they require specialist equipment.</p> <p>The LA, (Local Authority), makes a contribution towards specialist equipment such as wheelchairs /standing frames etc. when prescribed by a relevant health specialist. Please find further information regarding The LA by clicking the following link: https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer</p> <p>We endeavour to provide all children with the resources they need and do this through the school's delegated budgets. Resources may include; communication devices such as IPADs, ear defenders, fine motor resources or sensory resources as some examples.</p>
7. The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.	<p>How will I be involved with planning for and supporting my child's learning?</p> <p>Who will help me to support him/her at home?</p>	<p>Parents/carers of children with SEND are invited to meet termly with the class teacher to discuss progress and next steps. Parents/carers of children with EHC plans will meet with the class teacher and SENDCo. During these meetings, parents/carers and staff discuss individual needs and the most suitable support for school and home.</p> <p>Annual reviews are held for children with an EHC plan.</p>

<p>8. The arrangements for consulting young people with SEND about, and involving them in, their education.</p>	<p>How is my child involved in his /her own learning and decisions made about his /her education?</p>	<p><i>All SEND children will work towards their targets and evidence is gathered in their exercise books and in some cases, home school communication books. Targets are discussed with children and a pupil voice is carried out regularly in order to gain a clear understanding of how that particular pupil feels about their learning. Children are encouraged to voice their views and take responsibility alongside school and parents in supporting individual needs.</i></p>
<p>9. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school.</p>	<p>Who should I contact if I'm not happy with my child's learning and / or progress?</p>	<p><i>Your first step should be to make a complaint directly to your child's class teacher or SENDCo. If your complaint isn't resolved, you can follow the school's official complaints policy which can be viewed via the school website.</i> Policies The Grange CP School</p>
<p>10. How the governing body involves other bodies, including health and social services bodies, LA support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.</p>	<p>Who else provides services in school for children with SEND or disabilities? How can my family get support from these services?</p>	<p><i>These services work with the school, the child and families to ensure the best possible outcomes for each child.</i></p> <p><i>Oxfordshire SENDIASS offer free confidential and impartial support for children and young people with Special Educational Needs & Disability (SEND) and their parents and carers. They are legally trained to offer information, advice and support to help them make informed decisions and play an active role in their own or their child's education. They can be contacted via phone: 01865 810516 or email: info@sendiass-oxfordshire.org.uk</i></p> <p><i>In addition, 'Independent Supporters' are trained to help families and young people through the new 'Education, Health and Care Plan (EHCP) assessment process. They can be contacted via phone: 01384 423868 or email: ismidlands@kids.org.uk</i></p>
<p>11. The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with clause</p>	<p>Who should I contact to find out about other support for parents and families of children with SEND or disabilities?</p>	<p><i>Miss Bramall, the SENDCo, can be contacted via the school office on 01295 257961 or via email: office.2058@grange.oxon.sch.uk. The SENDCO is able to signpost parents of children with SEND to the appropriate support groups and other relevant organisations.</i></p>

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12. The school's arrangements for supporting pupils with SEND in transferring between phases of education.	How will you help my child make successful move into the next class or secondary school or other move or transition.	<i>Children with SEND are offered additional transition both as they move into their new class and when they move to their secondary school. Children will often meet staff on a 1:1 or in a small group to ensure smooth transition. If required, support staff will accompany children with SEND to their new secondary school for additional visits. Various meetings are held with parents and external agents where necessary to support successful transitions between settings.</i>
13. Information on where the LA's local offer is published.	Where can I find out about other services that might be available for our family and my child?	<i>The Oxfordshire local offer can be accessed via the council website: https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer</i>

Completed: January 2022
Update/ review: January 2023