



Where Children Come First

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Dear all,

Term 1 is in the bag, and our new Reception children have already completed 1/6 of their first year at school - yes, mams and dads, time travels like lightning at The Grange! Well done children, gosh you have grown and flourished over the past 7 weeks.

Welcome to our new families throughout school – it has been great to welcome Sophia, Damir, Margarita, Kane, Zachary, Alya and Boran. In contrast, it is incredibly sad to be saying 'Farewell to the Stukanovs today. We will miss you all – congratulations on passing your 11+ Roman. Good luck to you and thank you for being such an outstanding family.

Welcome to Mrs Shumna to KS1 -a new TA. It is good to have you on the team.

It has been the busiest of terms with a lot going on inside and outside school. Our children have performed incredibly well at sporting events, representing our school well and being triumphant. The Reception harvest show was a hit with great performances and singing. Our 5/6 iPads – one for every student- are going down a storm – just another 230 to go!

Celebration assembly today was testament to the effort of so many students during the term with reading progress tangible and impressive – keep at it please.

Conker Champ: Congratulations to Lirael who was crowned The Grange Conker Champion 2024. She defeated James W in a tightly fought bout with steely determination, focus and a calm but direct aim. Beautiful!

PTFA: Thank you for supporting our Halloween Disco last night. The disco last night attracted so many children – dressed in their finery; just super.

Our PTFA are busy and being creative thinking about ways in which they are going to raise money for more iPads - what a fabulous and dedicated group of people led by Hayley S; amazing. What they do for our school is unrivalled, to be honest. What they raise for our school enables us to give our children that extra little bit to enhance provision and provide cultural capital opportunities. The time our volunteers afford the school is priceless and our gratitude is deep. Thank you.

SCHOOL IMPROVEMENT: We are sharks that have to keep moving forward....

The school Improvement plan this year is a beast with many targets and actions to work towards. The 2024-2025 Whole School Key Development Areas for Improvement are:

1. **The emphasis on developing the whole child**
2. **Ensuring consistently high quality teaching and learning**
3. **Ensuring all pupils make good or better progress**
4. **Continually working to close the gap & overcome disadvantage**
5. **Continually striving to build capacity and sustainability**
6. **Building a culture of teamwork and collective accountability**
7. **Ensuring high levels of staff satisfaction and job fulfilment**
8. **Strengthening partnerships both within and across schools**
9. **Subject specific priorities**



With the Key Targets being:

Area	KDAs	Key Targets
Leadership and Management	5. Continually striving to build capacity and sustainability 6. Building a culture of teamwork and collective accountability 7. Ensuring high levels of staff satisfaction and job fulfilment 8. Strengthening partnerships both within and across schools	For governors to have an accurate understanding of the school's subject effectiveness
		For subject leaders to triangulate all sources of evidence and respond with evidence informed actions
		To establish new operational routines and staff structures to incorporate new senior teachers creating a collective endeavour for school improvement and improving delegation and accountability
		For SEND pupils to continue to make expected/above expected progress through inclusive provision.
		To ensure Subject Leaders have a clear understanding of how the curriculum and teaching in Reception form the building blocks of their subject curriculums
		TAs are deployed effectively and deliver interventions to a high standard.
		Mentoring of ECTs/Apprentice TAs and new staff
Quality of Education	2. Ensuring consistently high-quality teaching and learning 3. Ensuring all pupils make good or better progress 4. Continually working to close the gap & overcome disadvantage 6. Building a culture of teamwork and collective accountability 7. Ensuring high levels of staff satisfaction and job fulfilment 8. Strengthening partnerships both within and across schools 9. Subject-specific priorities	To improve the spelling systems and schemes (transitioning from Phonics and into LKS2) across the school ensuring progress from all children and application in all subjects
		Ensure that learning for SEND pupils enables them to access learning with increasing levels of independence.
		Develop the Curriculum for Writing Secure PAG subject knowledge Use rich texts to inspire good writing Broaden children's use of vocabulary
		To establish and embed a clear and consistent approach to teaching fluency in Maths from Reception to Year 6.
		Embed strategies to improve the accuracy and retainment of x tables, improving attainment in the statutory x tables test
		Teachers use an established assessment system and the school policy to assess effectively and make accurate judgements about children's learning.
		Leaders develop a rigorous system of triangulated monitoring of teaching which provides precise evidence for self-development targets.
		Further embed Plan Bee materials
		Personal Development
Further increase pupils' and new staff awareness of school values so that they can talk about them with great confidence and display them at all times		
For Student Reps to be able to positively talk about their area of responsibility, lead change and initiatives and represent the student body effectively		
To improve the quality of the schools lunchtime and play experience leading to good social development		



Behaviour and Attitudes	1. The emphasis on developing the whole child 2. Ensuring consistently high-quality teaching and learning 3. Ensuring all pupils make good or better progress 4. Continually working to close the gap & overcome disadvantage	Implement new government and LA guidelines for improving attendance and improve the attendance of children considered persistent absentees
		Ensure all staff manage behaviour in and around school consistently, incorporating The Grange Way in all aspects of behaviour management.
		To recognise age-appropriate safe and unsafe behaviours including online safety/road safety/stranger danger
Reception Provision	1.The emphasis on developing the whole child 2.Ensuring consistently high-quality teaching and learning 3.Ensuring all pupils make good or better progress 4.Continually working to close the gap & overcome disadvantage	To ensure teaching within Reception establishes firm foundations in literacy and maths that lead successfully into the Year 1 curriculum
		To create an early years curriculum and establish structured curriculum systems to support children to meet national standards
		To create an EYFS outdoor area that complements classroom systems and supports all EYFS areas of learning in an inspiring way
		To actively involve parents in the learning journey of their child
		To react to RBA findings and plan for teaching and learning from them.
		Ensure the emotional needs of children and personal wellbeing (and families) are being met and supported.

Attendance: Attendance Term 1 **96.64%** - Not too shabby at all; congratulations everyone!

Congratulations

10 CBGs: Sana S-D, Scarlett C, Amelia T, Harry H, Rufus B, Teddy W, Cayden A, Colt S, Miriam P, Ruby B, Ilona G

40 CBGs: Bobbie C, Max P, Daisy B, Ela D, Seb L, Sonny S, Teddy M, Jayden B, Archer B, Ethan P

70 CBGs: Dylan D, Elijah A, Hadassah V, Taylor S, Jamie-Leigh B, Arlo P

100 CBGs: Perry S

110 CBGs: Alicia D, Nathaniel P, Ellis R

Platinum Badge: Jacob W, Isla D

130 CBGs: Felix V, Milan G, Kaylum G-S, Alma G, Mason W

140 CBGs: Sophie M, Joseph W, Felix B, Poppy S

150 CBGs (Book): Dylan W, Milly L, Huw S

160 CBGs: Amelia G, Faith A, Henry C

Amethyst Badge: Peter B

190 CBGs: Millie H

200 CBGs: Fateh K, Evie H, Olive DF, Isabella H

Topaz Badge: James W

230 CBGs: Levi V

A huge congratulations to Lirael (ORT19) and Levi (ORT 20) for their reading progress and attainment – phenomenal.



Showing the Grange Way outside school

Well done to:

Grace-Willow K who has been awarded The Frozen Unicorn book by Mr Connor for her amazing Reading Journal.

Jan M who won man of the match playing football for Banbury Irish Under 7's.

Barnaby N and Henry C who were joint 3rd in Karate.

Barnaby N who came 1st place in Shukokai Karate and he passed his scouting training in football. Rafferty and Felix B who took part in a "Spartan" fundraising event at the weekend supporting a charity.

Seth P who took part in his first Thai boxing interclub and received a medal in Muay Thai.

Sophia K who earned a medal from City of Oxford Swimming Club.

Roman S who earned a marathon badge at Park Run and successfully passed his 11+ exam.

Faith A who has earned a medal for her dance exam and she got dancer of the year.

Isla B who has earned a medal for her dance exam and she demonstrated proficiency in Freestyle.

Daisy S who earned a medal in dance.

Sophie W who has medals for player of the match and club athlete.

Harrison T-S who has earned Level 1 in swimming.

Alastair W who has earned a certificate for being an "all out Superstar" at All Stars Cricket.

Holly W who has passed her Level 4 Gymnastics award.

LOCKDOWN practise: We have just completed a full run-through. It went according to plan and our children and staff did exactly what they were supposed to do. Having a completely silent and dark school full of 350 people in it is very eerie indeed. Everything went according to plan.

Recruitment: We are looking for Teaching Assistants (experienced, ideally) – if you know of anyone, let them know and tell them to give me a call.

STEM Cake Sale: Thank you for supporting our STEM Ambassadors raise £300.00 for STEM resources.

Student Council PUMPKIN CARVING Champions:

Reception Teddy W & William M

Year 1 & 2 Libby P & Bow O-E

Year 3 & 4 Seth P & Elektra A

Year 5/6 Arliyah H & Henry C

We raised £77.60 for Student Council Projects

I want to thank you all for this term, governors, staff, and you, our parents. It has been a successful term and a pleasure to meet with some parents this term – getting the job done as a team.

No homework has been given over the holiday but please make sure that daily reading is done...and x tables practise!

Have a wonderful holiday autumn break – take care with fireworks and sparklers.

Christmas is coming....avoid spending too much cash – give them love instead.

We are open for business as usual on Monday 4th November.

Keeeeeeeeeeeeeeeeeeeeeepp dancing!

Ms Boswell



