

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023	£18740
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £224

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

## This form is used as a PESSPA reporting tool

Academic Year: 2022/2023		Total fund allocated:	Date Updated:																			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school																						
Intent	Implementation	Impact	Sustainability and suggested next steps:																			
Embed more physical activity into the school day	Add a 10 minute activity break in the afternoon Circulate ideas for how to achieve an active break if unable to go outside due to weather.	LSC (£11,888.30)	All pupils now have a 10 minute active break in the afternoon (as well as 20 minute break in the morning and 40 minute break at lunchtime). This has boosted whole school activity levels. Complete PE active brain breaks shared and used across the school when the pupils cannot go outside to play.	Afternoon break is well established and successful so will continue moving forwards.																		
To support families to achieve at least 30 minutes of activity outside of the school day	Encourage active travel through engagement in WOW – walk to school initiative Sports reps. collect base line travel data to enable impact of initiative to be measured Launch initiative with base assemblies supported by sports reps. Pupils to digitally record their method of travelling to school every	CDC funded access through NOSSP affiliation (£2200)	Data collected between the beginning of March and the end of June shows that the initiative has had a positive impact on families and children being more active on the way to school.	Engage in Walk To School Week next year to encourage active travel.																		
			<table border="1"> <thead> <tr> <th></th> <th>Baseline</th> <th>Impact</th> </tr> </thead> <tbody> <tr> <td>Walk</td> <td>35%</td> <td>45%</td> </tr> <tr> <td>Cycle</td> <td>19%</td> <td>43%</td> </tr> <tr> <td>Park &amp; Stride</td> <td>17%</td> <td>29%</td> </tr> <tr> <td>scooter</td> <td>2%</td> <td>3%</td> </tr> <tr> <td>Driven</td> <td>43%</td> <td>19%</td> </tr> </tbody> </table>		Baseline	Impact	Walk	35%	45%	Cycle	19%	43%	Park & Stride	17%	29%	scooter	2%	3%	Driven	43%	19%	
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	<p>day starting March 1<sup>st</sup> to the end of the academic year Pupils receive a badge if they walk/wheel, scoot, cycle, ride and stride to school at least twice a week throughout a month.</p> <p>Book Doctor Bike to service and repair children's bikes</p>			
<p>To make it easier and more accessible for all families to enjoy physical activity and sport together.</p>	<p>Engage in the You Move programme which aims to provide free or low-cost activities for families of children who are in receipt of free school meals as well as families needing more support to enable them to be active. Information and link sent to PP families and additional families referred.</p>	<p>CDC funded access through NOSSP affiliation</p> <p>CDC funded access through NOSSP affiliation</p>	<p>March 24<sup>th</sup> – 28 bikes serviced and repaired. Encouraged more children to cycle to school (see above) and to use their bikes at home.</p> <p>All PP families sent link and additional 3 families referred by LC. End of year questionnaire has been sent to families to establish impact.</p>	<p>Engage in Doctor Bike sessions next year if offered</p> <p>Encourage families to sign up for You Move again next year.</p>
<p>Improve outdoor area and equipment to enable more active play during lunchtime</p>	<p>Install outdoor gym on KS2 field Apply for Opening School Facilities funding to part fund this project. If successful install: Double Health Walker, Double Slalom Skier, Rower, Horse Rider, Sky Stepper, Arm &amp; Pedal Bike, Double Sit Up Bench, Steel Monkey Ladder with Bonded Rubber Mulch Surface. Organise a rota for KS2 children to use it during lunchtime</p>	<p>£1180 + £9945 OSF funding + £1000 Church funding + £500 Legacy Leisure funding</p>	<p>Outdoor Gym installed May. Gym has boosted activity levels of all pupils during lunchtime. Hands up survey established that 100% of KS2 children have used the gym during lunchtimes and that 76% use it regularly (every week on their day).</p>	<p>Equipment will be enjoyed year on year by many pupils.</p>

<p>Engage all children in the sports/physical activity extra-curricular programme.</p>	<p>Purchase playground equipment. Involve children in the decision-making process - Sports Representatives to select items which classes will vote for.</p> <p>Pupil Voice to establish what lunchtime activity the children would like during lunchtimes – Run/organise the chosen activities with the support of Sports Representatives and House Captains Ensure that Sports Representatives and House Captains wear Sports Leaders tabards to ensure they are easily identified when helping during lunchtimes.</p> <p>Organise a variety of after school physical activity clubs.</p>	<p>£309.20</p> <p>LSC</p> <p>Football Coach T3 - £270 T4 – £360 T5 - £180</p> <p>Tabards £176.29</p> <p>LSC</p>	<p>Rebound net, ankle skippers, cricket sets, tennis rackets and tennis balls and playground balls all purchased and being used on KS2 playground.</p> <p>Sports Reps and House Captains are wearing their tabards are clearly visible when supporting – this has also enhanced their sense of belonging.</p> <p>Autumn Term Y3/4 Dodgeball competition – 57 children participated, sports reps and house captains supported</p> <p>Y5/6 Monday lunchtime girls football 26 girls – Mark Andrews Coach</p> <p>Y5/6 Tuesday lunchtime boys football 23 boys – Mark Andrews Coach</p> <p>Y3/4 Friday lunchtime Chance to Shine cricket club 20 children</p> <p>Y1/2 Friday lunchtime targeted club led by TGC! Leaders</p> <p><u>Autumn Term</u></p> <p>KS1 gymnastics (LSC) 19+21</p> <p>Y5/6 netball (LSC) - 12</p> <p>Y1-6 football (Footy Kids) – 62</p> <p>Y3/4/5 tag rugby (KD) - 20</p> <p>Karate (Outside Agency) - 19</p> <p>Dance (Outside Agency) - 20</p> <p><u>Spring Term</u></p> <p>Y1-6 squad gymnastics (LSC) - 26</p>	<p>Top up equipment where necessary to encourage active play.</p> <p>Repeat pupil voice next year to establish what activities the children would like.</p> <p>Complete a whole school pupil voice during Autumn Term to establish what after school clubs the children would like. Further expand provision by involving parents.</p>
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<p>Provide targeted activities or support to involve and encourage the least active children</p>	<p>Monitor/track involvement in extra-curricular sports/physical activity clubs to ensure all are involved. Identify those who haven't engaged during T1-4 and provide targeted provision for them during the summer term - invitation to attend an after-school Fitness Club on Outdoor Gym Equipment</p>	<p>LSC</p> <p>NOSSP affiliation</p>	<p>Y3/4 gymnastics (LSC) - 26  Y4/5/6 Athletics (LSC) - 30  Y5/6 Netball (LSC) - 20  Y4/5/6 Badminton (KD) - 20  Y4/5/6 Hockey (Parent + NW) - 13  Y1/2 Multi-sports (CDC Activator) - 30  Karate (Outside Agency) - 19  Dance (Outside Agency)- 20  Y1-6 Football (Footy Kids) - 37  <u>Summer Term</u>  Football (Mark Andrews) – 10 T5 + 20 T6  KS2 Tennis (LSC) – 26  KS2 S&amp;F (LSC) – 24</p> <p>Targeted Summer term KS2 Fun Fitness (LSC) – 30 pupils who hadn't engaged in extra-curricular during T1-4 were invited. Hands up survey established 100% of the pupils enjoyed the activities (outdoor gym was the most popular) and felt more confident/motivated to sign up for extra-curricular next year.</p> <p>Pupils identified by class teachers and through extra-curricular tracking  Y5/6 orienteering – 20 pupils  Y3/4 FAN Festival – 12 pupils  KS2 Summer Games Festival – 30</p>	<p>Monitor engagement of these pupils in extra-curricular 2023/2024 and provide similar opportunities</p> <p>Attend further NOSSP targeted festivals – boccia</p>
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Use student voice to assess attitudes, motivations and barriers to participation to inform planning	certificates KS2 pupils to complete Youth Sport Trust Girls Active Survey to gain student insight in order to understand the participation levels, attitudes, motivations and barriers to participation.	YST membership through NOSSP affiliation	pupils Certificates awarded to all participants post festival and teamwork celebrated.  KS2 pupils completed survey wb 26/06/23. Insight report pending.	Use results to make changes if necessary and address any issues.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and suggested next steps:
Identify and target pupils with social, emotional needs and implement physical activity interventions	Run physical activity interventions and monitor impact on identified needs. Use teacher knowledge and pe self-assessments to identify children. Teachers complete a pre-intervention emotional/social assessment to identify specific needs and to provide entry and exit data to monitor impact. KS2 children complete a pre-intervention survey. Produce a RAP report. Produce feedback sheets for Personal Development books.	LSC	All physical activity interventions on whole school provision map. Intervention impact evidence uploaded onto CPOMS. RAP reports completed. Intervention feedback sheets and photos stuck into pupils Personal Development books. <u>Autumn Term</u> <u>5/6 Collaboration Club</u> 11 pupils – 3PP, 8SEN inc. 2EHCP Emotional/social assessment exit data shows a positive impact on 10 out of the 11 pupils Positive impact score 74 <u>3/4 Collaboration Club</u> 10 pupils – 3PP, 7SEN inc. 4EHCP Emotional/social assessment exit data shows a positive impact on all of the pupils	LSC continue physical activity interventions.



		<p>Positive impact score 66  <u>1/2 Teamwork Club</u>        8 pupils – 2PP, 7SEN inc. 1EHCP        Emotional/social assessment exit data shows a positive impact on all of the pupils        Positive impact score 55  <u>Spring Term</u>  <u>5/6 This Girl Can!</u>        12 pupils, 3SEN        Emotional/social assessment exit data shows a positive impact on 11 out of 12 pupils        Positive impact score 60  <u>3/4 Collaboration Club</u>        9 pupils 2PP, 8SEN inc. 4EHCP        Emotional/social assessment exit data shows a positive impact on 8 out of 9 pupils        Positive impact score 25  <u>EYFS Teamwork Club</u>        10 pupils - 1PP, 4SEN inc. 1EHCP        Emotional/social assessment exit data shows a positive impact on all of the pupils        Positive impact score 74  <u>Summer Term</u>  <u>5/6 This Girl Can!</u>        12 pupils, 3SEN        Emotional/social assessment exit data shows a positive impact on all of the pupils 11 out of 12 pupils        Positive impact score 45  <u>3/4 Collaborations Club</u>        Emotional/social assessment exit</p>	
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<p>Improve pupils understanding of the mental health and it's link to physical activity</p>	<p>Organise for the CDC Youth Activators to come in to deliver Mental Health sessions for Y4</p>	<p>NOSSP affiliation</p>	<p>data shows a positive impact on 8 out of 11 pupils Positive impact score 26 <u>EYFS Teamwork Club</u> Emotional/social assessment exit data shows a positive impact on all of the pupils Positive impact score 183</p> <p>Programme successfully run throughout T3 to all Y4 pupils. Each week focused on a particular aspect of mental health – discussion followed by practical session. Hands up survey determined that 100% of pupils understood the link between exercise and good mental health.</p>	<p>Affiliate to NOSSP next year to access CDC programme</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure all staff have access to and deliver a high-quality, progressive PE Curriculum which focuses on the whole child, ensuring depth and breadth.</p> <p>Provide staff with professional development, mentoring, appropriate training to help them to teach PE and Sport more effectively to all pupils</p>	<p>Subscribe to Complete PE Review PE Curriculum to ensure depth and breath carefully selecting Complete PE units to allow for a progressive curriculum, linking to whole school themes where possible. Update documents on Complete PE portal and the website to reflect the current offer. Ensure that staff are following the curriculum map.</p> <p>Establish confidence levels and PE CPD needs through a staff confidence survey. Staff to attend CPD where needed LSC and LT – EYFS/KS1 PE</p>	<p>£105</p> <p>NOSSP affiliation</p> <p>£155 x2</p>	<p>Curriculum Map updated and on home page of the Complete PE portal and on the school website. Supporting skill progression documents updated and on the school website. Teachers are following the units of work and are using the assessment function on the portal to report on progress. Assessment is providing evidence of good progress and attainment which indicates that our PE provision is of a high quality. Under achieving pupils in ball skills have been identified through assessment and are participating in lunchtime interventions run by LSC and supported by This Girl Can! Physical activity intervention group which is focused on developing self-esteem and self-confidence through leadership. Survey completed by all teachers and needs noted allowing for targeted support and improvement in the teaching of high-quality PE.</p> <p>DW and GE attended NOSSP ECT Day in January. Delivering the theoretical &amp; practical basics of teaching PE. Largely practical day looking at what works in the</p>	<p>Continue to subscribe to Complete PE to support the delivery of high-quality PE.</p> <p>Audit teachers early Autumn Term to establish confidence levels and provide/organise support where necessary.</p>
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<p>Ensure that staff have access to quality equipment to facilitate the delivery high quality PE and sport</p> <p>Audit Pe and Sport provision</p>	<p>DW – Cricket LSC and AB – swimming</p> <p>LSC – LTA Tennis SC, VG, JD – KS1 delivery</p> <p>Provide mentoring for KS2 teachers Observe/mentor KS2 teachers during and provide individual feedback.</p> <p>Repair/replace/top up equipment as needed – Mini hockey sticks and air flow balls for KS1 PE</p> <p>Affiliate to NOSSP to gain YST membership. Complete YST Quality Mark Online Self-Review Tool to review PE</p>	<p>Chance to Shine £80 x2 + NOSSP subsidised NOSSP LSC</p> <p>LSC</p> <p>£162</p> <p>YST membership through NOSSP affiliation</p>	<p>classroom. LSC and LT attended Music and Movement in EYFS and KS1 courses. New skills and ideas are being used by both during PE. DW – attended Chance to Shine Y5/6 sessions throughout T3 developing his knowledge and understanding of teaching cricket. Swimming refresher course attended by AB and LSC LTA Tennis Teacher Course attended by LSC LSC provided support for SC, JD and VG for KS1 PE delivery Impact = higher quality PE</p> <p>LSC provided feedback and action points for UKS2 teachers + team teaching to upskill.</p> <p>Staff have access to equipment in order to deliver high quality PE lessons.</p> <p>Pending awarding of Quality Mark reflecting high-quality provision of physical education and its commitment to promoting and engaging children in sport.</p>	<p>Provide ongoing support for teachers through mentoring</p> <p>Replenish equipment where necessary to sustain high quality resources for lesson.</p> <p>This is a working document with clear areas for development identified, this will be used to inform our development plan for 2023/2024</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Broaden KS1 curriculum offer	Introduce hockey into KS1 multi-skills PE sessions Purchase mini hockey sticks and air flow balls	(£162 – see previous)	Hockey has been included within KS1 multi-skills sessions. Children have enjoyed the new activity and have been introduced to how to hold a stick, moving with the ball, push passing and stopping a ball.	Continue to develop the KS1 curriculum by including more tag rugby skills into multi-skills circuits.
Broaden extra-curricular offer	Introduce a KS2 after-school badminton club Purchase badminton rackets and shuttle cocks Introduce a KS2 after-school hockey club Organise for 'Doctor Bike' to visit to service bikes at the end of Spring Term in preparation for a British Cycling Go Ride Cycling club during the Summer Term Introduce Mark Andrews KS2 afterschool football club	£224.8  CDC funded through NOSSP affiliation  LSC	Term 3 Badminton Club attended by 20 pupils  Term 3 Hockey Club attended by 12 pupils – run by KS1 parent  28 pupils bought their bikes in to be serviced by Doctor Bike on 24 <sup>th</sup> March.  10 <sup>th</sup> July and 17 <sup>th</sup> July - 2 lunch time British Cycling Go Ride sessions for 15 KS2 children	Continue with these new clubs next year and expand to include new opportunities – pupil voice to establish what clubs the children would like  Enter NOSSP Hockey tournament 2023/2024  Attend NOSSP cycling event
Provide taster sessions for KS1 and KS2 sessions	Organise taster sessions – Footy Kids Freestyle Martial Arts	LSC	Footy Kids sessions run for all KS1 and KS2 children 12 <sup>th</sup> September 2022. 60 Children signed up for the club September 29 <sup>th</sup> – 17 <sup>th</sup> November. 37 children signed up for T3  FMA taster sessions run for all KS1 and KS2 children 27 <sup>th</sup> January.	Re-book footy kids for next year as very popular  Re-book MA for next year

Provide inline skating workshops for Y6 pupils	Terry to deliver Inline skating sessions to Y6 pupils	£630	Elliot has reported that 3 children have now joined the club following the taster sessions.  22 <sup>nd</sup> May All Y6s enjoyed the sessions, this was a new activity for the vast majority – all gained new skills and confidence.	Re-book for next year
Inspire children to run for fun by organising a Charity Fun Run	Organise a Katherine House Santa Fun Run Pupil Voice to establish a course Purchase additional materials – 6 hay bales	LSC £30	9 <sup>th</sup> December Sports Representatives and House Captains designed a highly successful fun run course which the whole school enjoyed. Sports reps and House Captains fully involved in the setting up and delivery of the Fun Run. We raised over £300.	Sports Reps and House Captains to organise Santa Run Christmas 2023

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure there are equal opportunities for girls and boys in competitive football	Organise football coaching for Y5/6 boys and girls during Terms 3/4/5 Enter a girls and a boys team into the U11 Banbury Football League	As above (Term 3=£270) (Term 4= £360) (Term 5=£180)	Mark Andrews Football Coach successfully running lunchtime football clubs for Y5/6 girls (24) and boys (22) U11 football league girls and boys matches – Dashwood Girls 1-9 Boys 3-1 St. Mary’s Girls 0-6 Boys 6-0 St. Leonard’s Boys 2-1 Harriers Girls 1-1 Boys 3-1	Book Mark for next year – girls and boys lunchtime clubs. Develop girls football further by having a girls only pitch during lunch times.
To engage all children in Intra-School Competitions	Organise KS1 and KS2 House Cross Country  Organise KS2 House Quadkids event	LSC  LSC	All children participated in House Cross Country during Autumn Term. Results were used to prepare and select teams for NOSSP event.  All KS2 students participated in House Quadkids event 26/05/23. House Captains, Sports Reps. And TGC! Leaders organised and officiated the stations. Results were used to prepare and select teams for NOSSP event.	Repeat next year.  Repeat next year. Hold a leaders event prior to the event. Expand to KS1.



	<p>Organise a whole school sports day Consult Sports Leaders on sports day plan and plan accordingly.</p>	LSC	<p>Carousel planned for 14/07/23 – House Captains, Sports Reps. and TGC! Leaders to organise and officiate the stations. Track races planned for 19/07/23 – Y7 WPA ex Grange students invited to support the delivery of this. All pupils to participate in at least 3 races which included traditional egg and spoon, obstacle races and more competitive relay races and longer distance runs for KS2. Focus is on achieving personal best and demonstrating values through sportsmanship and attitudes.</p>	Organise an Olympic Week involving intra-school sport
	<p>Sports reps to ask classes what personal challenges and competitions they would like during lunchtimes. LSC to run these with sports reps. and house captains support during lunchtimes.</p>	LSC	<p>Autumn Term – Y3/4 Dodgeball 57 children signed up to participate. Sports leaders organised and officiated the matches on Friday lunchtimes across 4 weeks.</p>	<p>Sports Reps to do class survey in September to establish lunchtime activities/competitions 2023/2024 Aim to run one for each phase – one a long term</p>
<p>To engage all pupils in at least one inter-school competition /festival</p>	<p>Enter 5 teams into the Wade Gymnastics competition Purchase additional leotard</p>	<p>£150 £27.95</p>	<p>5 teams entered into 5<sup>th</sup> March Schools comp. 27 pupils 1/2 team 4<sup>th</sup>, 3/4 team 3<sup>rd</sup>,</p>	<p>Affiliate to NOSSP and provide similar opportunities next year.</p>

	<p>Attend all NOSSP events. Track pupils' participation to ensure all participate</p>	<p>NOSSP affiliation £145 transport to XC finals</p>	<p>individual overall 1<sup>st</sup>, individual vault 1<sup>st</sup>, 5/6 team 1<sup>st</sup> and 3<sup>rd</sup>, individual 1<sup>st</sup> and 2<sup>nd</sup></p> <p>3/4 + 5/6 <b>XC</b> – 32 pupils 3<sup>rd</sup> overall 5/6 <b>orienteering</b> – 20 pupils 5/6 <b>Tag Rugby</b> – 20 pupils 3<sup>rd</sup> in pools <b>XC North Oxon Finals</b> – 18 pupils 5/6 <b>Sportshall Athletics</b> – 16 pupils 3<sup>rd</sup> place 3/4 <b>Sportshall Athletics</b> – 16 pupils 2<sup>nd</sup> place 3/4 <b>Football</b> – 20 pupils girls 4<sup>th</sup>, boys 2<sup>nd</sup> Wade <b>Gymnastics</b> Competition – 3/4 <b>Orienteering</b> – 12 pupils Y2 <b>multi skills</b> – all pupils Y1 <b>multi skills</b> – all pupils Y5/6 <b>cricket</b> – 32 pupils Y6 girls 1<sup>st</sup> Y6 boys 2<sup>nd</sup> Y5 mixed X 2 2<sup>nd</sup> and 4<sup>th</sup> 3/4 and 5/6 <b>Quadkids Athletics</b> 39 pupils Y3/4 2<sup>nd</sup> &amp; 8<sup>th</sup> Y5/6 4<sup>th</sup> &amp; 11<sup>th</sup> Individually 6 in top 10 <b>Quadkids Oxon Finals</b> 3/4 qualified</p>	
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Achieve the gold standard for School Games Mark	Ensure we meet the SGM gold criteria	NOSSP affiliation	Tracking sheet of all School Games activity. Gold standard pending validation	
		£18732.54		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	