



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide staff with professional development, mentoring, appropriate training to help them to teach PE and Sport more effectively to all pupils</p>	<p>Professional development – ECT x 2 attending FA High Quality PE CPD</p> <p>Mentoring – Delivered by specialist North Oxfordshire School Sport Partnership PE mentor</p> <p>Targeted staff – ECT (fortnightly throughout the year) and teacher new to the British PE Curriculum (Autumn Term)</p> <p>PE/Sport training – PE mentor providing support to teachers where needed to support curriculum delivery and training to KS2 staff to deliver KS2 Quadkids Athletics event</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>Primary teachers are more confident to deliver effective PE and sports, more pupils receiving high quality PE lessons and sports activities and as a result improved % of pupil’s attainment in PE.</p>	<p>PE CPD accessed through NOSSP affiliation (£2200)</p> <p>PE mentoring and appropriate training delivered by NOSSP Pe Mentor (£12,661.01)</p>
<p>Enable teachers to access resources to facilitate the delivery of a</p>	<p>Teachers and pupils</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in</p>	<p>External online resource Complete PE has equipped every teacher with the knowledge and tools to confidently deliver high quality PE and as a result improved % of pupil’s attainment in PE.</p>	<p>Complete PE annual subscription £105</p>

<p><i>high quality, progressive PE Curriculum</i></p>		<p><i>teaching PE</i></p>	<p><i>New equipment purchased to support delivery of activities and therefore more pupils receiving high quality PE lessons and sports activities and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>Tennis Balls - £69.99 Football Goals £272.38 Netballs - £78.95 Soft balls £149.94 Walk to School Week resources - £154.80 OPAL funding received through NOSSP affiliation. OPAL throwing equipment - £300</i></p>
<p><i>Embed physical activity into the school day through encouraging active travel to and from school and active break times</i></p>	<p><i>Pupils Lunchtime supervisors overseeing OPAL play</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>All pupils took part in Walk to School Week Outdoor Play and Learning (OPAL) introduced to the whole school in January to improve the quality of play during lunchtimes. More pupils meeting their daily physical activity goal.</i></p>	
<p><i>Providing targeted</i></p>	<p><i>PE mentor will track extra-curricular involvement and Sports Reps will</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular</i></p>	<p><i>18 out of 23 identified least active pupils engaged in Summer Term FAN. 15 of these pupils were taken to NOSSP</i></p>	<p><i>Summer Term FAN Outdoor Fun</i></p>

<p>activities or support to involve and encourage the least active children</p> <ul style="list-style-type: none"> <li>- Introduce Summer Term targeted after school Fun Active Nurturing (FAN) Outdoor Fun Club</li> <li>- Take FAN Club members to NOSSP FAN Climbing Festival</li> </ul>	<p>complete a KS2 survey of activities outside of school.</p> <p>Pupils who have not engaged in extra-curricular activities during Autumn and Spring Terms and who do not engage in activity outside of school will be targeted for Summer Term FAN Club activities organized and run by PE mentor and NOSSP.</p>	<p>physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>FAN Climbing Festival. More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Club delivered by PE mentor FAN Climbing Festival through NOSSP affiliation</p>
<p>Provide targeted support to improve Reception and KS1 pupils with below average fundamental movement</p>	<p>Class teachers to complete PE assessments on Complete PE PE mentor to identify the least able using the assessments and run physical activity interventions Reception and KS1 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</p>	<p>10 Reception and 12 KS1 least able pupils identified. Weekly FMS sessions developing locomotion, manipulative and stability skills. Pre-post intervention survey shows moderate to good progress with pupils being better equipped to play and engage confidently and competently with their peers and more likely to meet their daily activity goal.</p>	<p>PE Mentor</p>

<p>skills</p> <p>Provide targeted activities to support pupils with social and emotional needs</p>	<p>Class teachers will identify the pupils PE mentor to run physical activity interventions</p> <p>Y1-6 pupils with social and emotional needs</p>	<p>60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><u>1/2 Teamwork Club</u> 12 pupils, 13 sessions 10 SEND 3 PP 3 SEND and PP Emotional/social assessment exit data shows a positive impact on 100% of pupils Impact score +201</p> <p><u>3/4 Collaboration Club</u> 10 pupils, 16 sessions 8 children SEND 2 children PP and SEND Emotional/social assessment exit data shows a positive impact on 100% of pupils Impact score +87</p> <p><u>5/6 Challenge Club</u> 9 pupils, 17 sessions 6 SEND 1 PP and SEND Emotional/social assessment exit data shows a positive impact on 100% of</p>	<p>PE mentor</p>
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			<p>pupils  Impact score +70  <u>Reception FMS Club</u>  10 pupils, 10 sessions  1 SEND  1 SEND + PP  100% of pupils made some progress towards mastery of skills with 80% of pupils demonstrating near mastery /mastery of at least 6 out of the 8 skills focused on.  <u>Y1/2 FMS Club</u>  12 pupils, 10 sessions  7 SEND  2 PP  1 SEND + PP  100% of pupils made some progress towards mastery of skills with 75% of pupils demonstrating near mastery /mastery of at least 7 out of the 10 skills focused on.  <u>Y3/4 Challenge Club</u>  13 pupils, 10 sessions  4 SEND  2 PP  Emotional/social assessment exit data shows a positive impact on 100% of pupils  Impact score +56</p>	
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<p>Introduce Junior Active Leader Course</p>	<p>Pe Mentor to gain JAL Trainer Accreditation and deliver JAL course to 22 x Y6 pupils JALs deliver activities to pupils</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement + Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>Overall physical activity interventions have been used as an effective tool for whole school improvement.  22 Y6 trained and became JALs. They delivered lunchtime activities for all pupils during Summer Term lunchtimes. JAL Course developed leadership and other life skills thus was a tool for school improvement. Many pupils across the school engaged in JAL activity sessions and lots of the activities that they delivered to the pupils were new thus further increasing the range of activities on offer.</p>	<p>PE mentor gained OSF funding through NOSSP affiliation for JAL Training Accreditation Course and JAL course at The Grange</p>
<p>Introduce Scooting</p>	<p>Terry the Scooter Champion to deliver a scooter day for Y3/4 pupils Access to scooters for all pupils during OPAL</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>All Y3/4 participated in scooter day and many pupils use scooters during OPAL thus broadening our range of sports and activities on offer.</p>	<p>Scooter Day - £642</p>
<p>Introduce more lunchtime sport sessions/activities</p>	<p>PE mentor organize participation in Biggest Ever Girls Football Session event Y6 Girl footballers to lead event Y1-6 girls to join in</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and activities</p>	<p>50 girls + 12 Y5/6 girls from Football squad were involved in the 'Biggest Ever Girls Football Session'. Encouraged more girls to take part in football as did the coach led lunchtime girls football</p>	<p>PE mentor Football Coach £1350.00</p>

<p><i>ties for pupils</i></p>	<p><i>Football coach to deliver weekly separate girls and boys football sessions.</i></p> <p><i>PE Mentor organize and run KS2 Autumn Term Bench ball competition for KS2 pupils</i></p> <p><i>House Captains and Sports Reps involved in leadership of competition</i></p>	<p><i>offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>sessions (26 girls involved) Boys' football sessions too to ensure equal access (24 boys involved).</i></p> <p><i>Over 100 pupils signed up to play in the bench ball competition which ran every Monday, Wednesday, Friday lunchtime throughout the Autumn Term.</i></p> <p><i>More pupils encouraged to take part in competition.</i></p>	<p><i>PE mentor</i></p>
<p><i>Introduce new Intra-School whole school Events</i></p>	<p><i>PE mentor to organize Teachers, House Captains, Sports Reps and JALs to assist in delivery</i></p> <p><i>All pupils will participate</i></p>	<p><i>Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</i></p> <p><i>+</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Whole school Olympic Day introduced as well as established House Cross Country, Santa Fun Run and Sports Day delivered.</i></p> <p><i>More pupils meeting their daily physical activity goal and more pupils encouraged to take part in Sport Activities and Competition.</i></p>	<p><i>Jumping Sacks £79.98</i></p> <p><i>Certificate card - £6.15</i></p> <p><i>Stickers £31.76</i></p>
<p><i>Engage pupils in new Inter-School Events/Comps</i></p>	<p><i>KS1 and KS2 pupils</i></p> <p><i>PE mentor to oversee and track participation</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>100% of Y1/2 and Y5/6</i></p> <p><i>90% of Y3/4 involved in Inter-school events. Entered all possible events including new Dodgeball, RISE gymnastics, climbing festival and U11</i></p>	<p><i>NOSSP affiliation</i></p> <p><i>PE mentor</i></p> <p><i>Gymnastics entrance fees</i></p>

<p><i>as well as established</i></p>			<p><i>Netball League. More pupils being encouraged to take part in Sport Activities and Competition.</i></p>	<p><i>£180 Gymnastics Leotards £99.81 Bus to Sibford XC £155 Football Socks £26.50</i></p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>35 out of 40 children can swim competently, confidently and proficiently over a distance of at least 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>35 out of 40 can do front crawl and backstroke with some being able to do butterfly and breaststroke too.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>35 out of 40 are able to perform safe self-rescue in different water-based situations?</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Staff did their training last year</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucie Smith-Childs (PE mentor/lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	