Where Children Come First

| YEAR 2 | BLOCK | UNIT TITLE |
| :---: | :---: | :---: |
| AUTUMN TERM <br> Term 1 Citizenship <br> Term 2 <br> Expression | Place Value | Count to 100, identify number, estimate |
|  |  | Place value in 2-digit numbers |
|  |  | Make and write amounts of money |
|  |  | Make amounts of money; give change |
|  | Addition and Subtraction | Addition/subtraction facts; missing numbers |
|  |  | Know how many to next multiple of $10$ |
|  |  | Add and subtract 10/20; extend to 11/21 |
|  | Measures (A) | Measure lengths in metric units; rulers |
|  |  | Measure weights in gms \& kgs |
|  |  | Measure capacities in litres |
|  | Addition and Subtraction | Use facts to add several numbers |
|  |  | Add/subtract numbers bridging 10 |
|  |  | Add/subtract using facts and place value |
|  |  | Use facts/patterns to add/subtract |
|  | Multiplication and Division | Understand multiplication as sets |
|  |  | Understand doubles/halves to 20 |
|  | Addition and Subtraction | Add/subtract multiples of 10 |
|  |  | Add/subtract 11, 12, 21, 22... |
|  |  | Add/subtract near multiples of 10 |
|  |  | Add pairs of 2-digit numbers |
|  | Shape and Data (A) | Left, right, anti-/clockwise turns |
|  |  | Draw and describe 2-D shapes and polygons |
|  |  | Sort shapes: Venn and Carroll diagrams |
|  | Measures (B) | Understand hours, minutes, seconds |
|  |  | Tell the time; introduce 5-minute intervals |
|  | Shape and Data (B) | Tally charts, block graphs and pictograms |
|  |  | 3-D shapes; identify edges, faces, corners |


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| SPRING <br> TERM <br> Term 3 <br> Dynasties <br> Term 4 <br> Universe | Place Value | Ordinal numbers; properties of numbers |
|  |  | Properties of numbers, e.g. odd/even |
|  | Addition and Subtraction (A) | Use facts, patterns, place value to add/subtract |
|  |  | Use number line/grid to add and subtract |
|  | Addition and <br> Subtraction (B) | Find money totals: solve word problems |
|  |  | Add and double by partitioning |
|  | Fractions | Find fraction of shapes $(1 / 2,1 / 4,1 / 3)$ |
|  |  | Find fractions of amounts $(1 / 2,1 / 4$, $1 / 2)$ |
|  | More <br> Addition <br> and Subtraction | Find change |
|  |  | Subtract by counting back |
|  |  | Choose a strategy to subtract numbers |
|  | Multiplication and Division | Count in 2s, 5s, 10s; 5 x tables facts |
|  |  | Division as the inverse of multiplication |
|  |  | Solve multiplication/ division problems - 1 |
|  |  | Solve multiplication/ division problems - 2 |
|  | Time | Revise units of time and telling the time |
|  | More Multiplication and Division | Multiply by 2, 5 and 10 |
|  |  | Division as inverse of multiplication |
|  |  | Multiplying and doubling and inverses |
|  |  | Solve divisions as inverse of multiplication |


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| SUMMER TERM | Number, Fractions, Money | Count $2 \mathrm{~s}, 3 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ : multiples of $2,5,10$ |
|  |  | Count in fractions; fractions of amounts |
| Term 5 Life <br> Term 6 <br> Dynamics |  | How to find amounts of money |
|  | Addition and Subtraction | Add by partitioning or counting on |
|  |  | Choose strategies to subtract |
|  | Revision | Revision: addition and subtraction |
|  |  | Revision: multiplication, fractions, time |
|  | Puzzles | Maths games |
|  |  | Number puzzles |
|  |  | Logic and shape puzzles |
|  | Investigation | Problem solving and investigations |
|  | Fractions and Time | Fractions of amounts: count in fractions |
|  |  | Tell digital and analogue time confidently |
|  | Number | 2- \& 3-digit numbers on line; round to 10 |
|  |  | Place value in 3-digit numbers |

