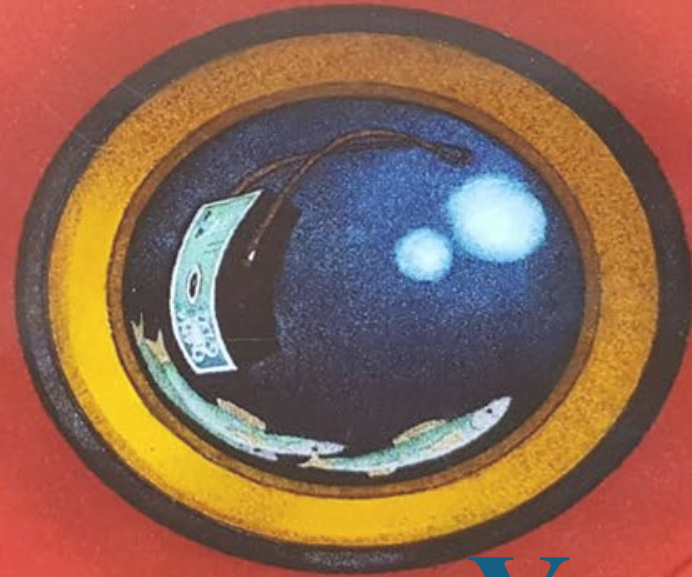


FLOTSAM



**Year 3&4
Curriculum Map
Spring 2**

Flotsam

Flotsam (2006) by David Wiesner is a wordless picture book that tells the story of a curious boy who discovers an old underwater camera washed ashore. When he develops the film inside, he uncovers a series of fantastical images: mechanical fish, tiny aliens riding seahorses, and an entire underwater civilization. Among the photos, he also finds a picture of another child holding a similar photograph—creating a chain that stretches back through time. Realizing the tradition, he takes his own picture and releases the camera back into the ocean, continuing the cycle for the next lucky discoverer. The book is known for its stunningly detailed illustrations and imaginative storytelling without words, inviting readers to interpret the story in their own way.



English

In English this term, we will be studying a beautiful picture book written by David Wiesner.

We will be writing:

Diary Entry: 'The Day I Found the Camera'

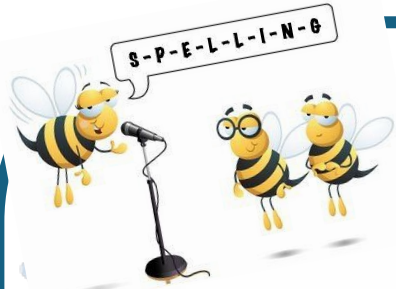
- Imagine you are the child who finds the camera on the beach. Write a diary entry describing your thoughts and feelings.

Letter: 'To the Next Person Who Finds the Camera'

- Write a letter explaining what you found and why you are sending the camera back.

Poetry: 'Voices of the Ocean'

- Write a sensory poem about an underwater world.



Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
- Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

Your child will come home with a list of statutory spellings for their appropriate level of spelling or year group. This will be stuck in their Reading Journal. We will have highlighted the words that they are not currently spelling correctly following testing of these words. We would like for you to work on these words at home. We will constantly check in with these words and will tick them off when we are confident that the children know them. This list may run across the year or will be replaced by the next one.

Please work on these throughout the week ready for a spelling test on the Friday – this will be in the form of a dictation task. We will send home their results on that Friday so you can see how they've done.

We really appreciate your support with this!





Year 3 Maths

In Maths this term, we will be covering the following:

Week 1: Times Tables

Week 2: Time

Week 3: Money

Week 4: 3D Shapes

Week 5: Lines

Week 6: Angles

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.

Year 4 Maths

In Maths this term, we will be covering the following:

Week 1: Area & Perimeter

Week 2: Line Symmetry, Angles & Position

Week 3: Rounding & Comparing Numbers

Week 4: Written Methods

Week 5: Decimals & Fractions

Week 6: Metric Units of Measurement

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.



Times Tables

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to 12×12 by Year 4.

Times tables will feature in our learning every day as well as dedicating one lesson a week to learning and practising them. However, it is vital that this is supported and encouraged at home too please.

Resources to Support

- TT Rockstars: <https://play.ttrockstars.com/>
- PurpleMash:
https://www.purplemash.com/#tab/home_v3/maths/times_tables_ma
You will find your child's login for both of these in the front of their reading journal
- Supermovers Songs:
<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t>
- Hit the button:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- A selection of games:
<https://www.timestables.co.uk/games/>

There are also lots of catchy songs on YouTube to help learn them.

All of our learning this term will be linked closely to our English text – “Flotsam”.
Our aim is to immerse the children as much as possible to make their learning meaningful and impactful.

Science

We will be learning about
Living Things in their
Environment

- ✓ Identify a variety of habitats
- ✓ Group organisms according to their characteristics
- ✓ Classify animals into specific groups
- ✓ Use a classification key to identify animals
- ✓ Explore the human impact on habitats and environments

Geography

We will be exploring water
and the life below

- ✓ Who thinks it's better when a habitat is wetter?
- ✓ Why are mangroves magnificent?
- ✓ How can there be meadows under the ocean?
- ✓ Why is coral confusing?
- ✓ Can we bring back the coral reefs?
- ✓ How can we protect the ocean?

Art

We will be completing mini
projects using recycled
objects

- ✓ Explore different ways to join materials
- ✓ Create a simple animal sculpture
- ✓ Create a piece of art from recycled bottle tops
- ✓ Create a piece of art to convey a message

Music

We will:

- ✓ Improvise and compose, exploring how timbre, dynamics, and texture can be used for impact in a fanfare
- ✓ Compose a fanfare using a small set of notes, and short, repeated rhythms
 - ✓ Listen and appraise, recognising and talking about the musical characteristics of a fanfare using music vocabulary
 - ✓ Invent a melody.
 - ✓ Fit two patterns together.
- ✓ Structure musical ideas into compositions.
- ✓ Play repeating rhythmic patterns.
 - ✓ Count musically.

R.E

We will be completing the unit
“Why is Easter Important?”

- ✓ Learn about the events of Palm Sunday
- ✓ Learn about the significance of the Last Supper
- ✓ Learn about the events that led up to Jesus being arrested
- ✓ Find out about the events and emotions surrounding the crucifixion of Jesus
- ✓ Find out about the events of the resurrection
- ✓ Learn about the meaning of ‘Messiah’ for Jesus and to summarise the events of Holy Week

Personal Development

We will

- ✓ Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise
- ✓ List some of the ways that people are different to each other (including differences of race, gender, religion)
- ✓ Define the word respect and demonstrate ways of showing respect to others' differences
- ✓ Recognise that they have different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances)
- ✓ Understand that they have the right to protect their personal body space

Outdoor P.E

We will be learning skills in football

- ✓ How can you control a ball using your feet?
- ✓ How can you pass a ball using your feet?
- ✓ How can you dribble and turn with a ball using your feet?
- ✓ How can you defend in a 1v1?
- ✓ How can you kick a ball to score a goal?
- ✓ How can you work as part of a team when you compete in a small-sided game?

Indoor P.E

We will be learning skills in gymnastics

- ✓ Perform a Rocket Jump with a turn
- ✓ Perform a Teddy Bear Roll
- ✓ Perform matching and mirroring balances
- ✓ Perform a Bunny Hop
- ✓ Bunny Hop onto various Apparatus
- ✓ Perform a short sequence on mats

Computing

We will be learning how to code. We will:

- ✓ Create a simple computer program
- ✓ Begin to understand selection in computer programming
- ✓ Understand how to use co-ordinates in computer programming
- ✓ Understand the Repeat until command
- ✓ Understand what a variable is in programming.
- ✓ Use a number variable
- ✓ Create a playable game

P.E

P.E kits need to be in school on a **Monday** and will come home with your child after P.E. Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc. We will look through, and mark, the journals once a week to celebrate reading successes with your children.

Home Learning

Home learning will come home every Friday via Parent Hub. Please complete work set in the book or on the sheets and return by the following Wednesday.

There will be a Maths and English job – either grammar or reading. Spelling lists will be sent home on a Monday and are to be worked on over the week please.



Useful Links

<https://www.youtube.com/@artforkidshub> – Art Hub

<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t> – Supermovers

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> – Science BBC Teach

<https://play.ttrockstars.com/auth/school> - TTRS

<https://www.purplemash.com/sch/thegrange-ox16#/> - Purple Mash

<https://en.fictionexpress.com/account/login/> - Fiction Express

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Hit the Button

<https://login.mymaths.co.uk/login> - My Maths

<https://www.bbc.co.uk/newsround> - Newsround

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://www.bbc.co.uk/programmes/p007g5y4> - BBC School Radio

<https://www.nasa.gov/learning-resources/nasa-kids-club/> - NASA for kids

<https://www.nhm.ac.uk/> - Natural History Museum

<https://learning.dk.com/uk> - DK Learning