

National Curriculum: English

Year Group	Reading Objectives	Writing Objectives	Spelling Objectives	Grammar Objectives	Handwriting Objectives	Spoken Language Objectives
Year 1	<ul style="list-style-type: none"> - Decode using phonics. - Blend sounds to read words. - Recognise high-frequency words. - Retell familiar stories. - Predict what might happen next. - Discuss word meanings. 	<ul style="list-style-type: none"> - Write simple sentences with support. - Use capital letters, full stops, and spaces. - Sequence sentences to form short narratives. - Begin to use "and" to join ideas. 	<ul style="list-style-type: none"> - Learn to spell common exception words (e.g., said, they). - Spell simple words with taught sounds. - Add common suffixes (e.g., -s, -es, -ing, -ed). 	<ul style="list-style-type: none"> - Use capital letters and full stops. - Recognise question marks and exclamation marks. - Use "and" to link words and phrases. 	<ul style="list-style-type: none"> - Sit correctly at a table, holding a pencil comfortably and correctly. - Form lowercase and capital letters correctly. - Write digits 0–9 accurately. 	<ul style="list-style-type: none"> - Speak clearly with confidence. - Listen and respond appropriately. - Take turns in discussions. - Share ideas with simple explanations.
Year 2	<ul style="list-style-type: none"> - Read words with alternative sounds (e.g., meat, great). - Read aloud with fluency. - Retrieve answers from the text. - Discuss sequence of events in a story. - Make simple inferences. 	<ul style="list-style-type: none"> - Use coordinating conjunctions (e.g., and, but, or). - Use subordination (e.g., when, because). - Write in past and present tense consistently. - Expand noun phrases. 	<ul style="list-style-type: none"> - Learn to spell words with common suffixes (e.g., -ment, -ness, -ful). - Spell contractions (e.g., can't, didn't). - Learn Year 2 spelling rules. 	<ul style="list-style-type: none"> - Use expanded noun phrases for detail. - Use commas in lists. - Use apostrophes for contraction and possession. - Recognise sentence types (e.g., questions). 	<ul style="list-style-type: none"> - Form lowercase letters correctly, relative to one another. - Begin to use joining strokes. - Space words appropriately in relation to letter size. 	<ul style="list-style-type: none"> - Ask relevant questions. - Use vocabulary to extend ideas. - Explain and describe clearly. - Listen and build on others' ideas.
Year 3	<ul style="list-style-type: none"> - Apply root words, prefixes, and suffixes (e.g., unhappy, playing). - Read aloud with expression. - Make inferences (e.g., "Why did the character do this?"). - Predict events. 	<ul style="list-style-type: none"> - Use paragraphs to organize ideas. - Use adverbs and prepositions for detail. - Use inverted commas for direct speech. - Plan, write, and evaluate stories and reports. 	<ul style="list-style-type: none"> - Spell words with prefixes (e.g., dis-, mis-, un-). - Learn to spell common homophones (e.g., there/their/they're). - Apply Year 3 spelling rules. 	<ul style="list-style-type: none"> - Use inverted commas for speech. - Use adverbs (e.g., suddenly, quickly). - Introduce prepositions (e.g., above, beneath). - Recognise conjunctions. 	<ul style="list-style-type: none"> - Use diagonal and horizontal strokes to join letters. - Ensure consistency in size and spacing. - Maintain legibility across a page. 	<ul style="list-style-type: none"> - Recount events in detail. - Participate in discussions. - Present ideas clearly with tone and volume. - Begin to develop arguments.
Year 4	<ul style="list-style-type: none"> - Identify themes in a text (e.g., bravery, friendship). - Infer characters' thoughts and feelings. - Retrieve and summarize information. - Recognise figurative language. 	<ul style="list-style-type: none"> - Use fronted adverbials. - Use expanded noun phrases for detail. - Organize ideas using headings/subheadings. - Develop characters/settings in fiction. - Write reports. 	<ul style="list-style-type: none"> - Learn to spell words with suffixes (e.g., -ation, -ous). - Use plural and possessive forms correctly (e.g., boys' hats, boy's hat). - Spell Year 4 statutory words. 	<ul style="list-style-type: none"> - Use commas after fronted adverbials. - Use pronouns to avoid repetition. - Use direct speech with punctuation. - Explore conjunctions (e.g., although, since). 	<ul style="list-style-type: none"> - Maintain joined handwriting with consistency. - Ensure letters are evenly spaced. - Write neatly for longer tasks. 	<ul style="list-style-type: none"> - Give well-structured explanations. - Use standard English in formal settings. - Debate opinions respectfully. - Read aloud with expression.
Year 5	<ul style="list-style-type: none"> - Retrieve and summarize information. - Make comparisons within and across texts. - Identify figurative language (e.g., similes, metaphors). - Evaluate author's choices. 	<ul style="list-style-type: none"> - Use relative clauses (e.g., which, who, that). - Use modal verbs (e.g., might, should). - Write for specific audiences. - Use cohesive devices to link paragraphs. 	<ul style="list-style-type: none"> - Spell words with silent letters (e.g., knight, doubt). - Learn spelling patterns and exceptions. - Use hyphens to avoid ambiguity (e.g., man-eating vs man eating). 	<ul style="list-style-type: none"> - Use brackets, commas, and dashes for parenthesis. - Use modal verbs and adverbs to express degrees of possibility. - Use expanded vocabulary. 	<ul style="list-style-type: none"> - Write fluently and with increasing speed. - Choose whether to join letters or not based on purpose. - Adapt handwriting for specific tasks. 	<ul style="list-style-type: none"> - Speak confidently in formal and informal settings. - Justify opinions in discussions. - Perform plays and poetry with expression.
Year 6	<ul style="list-style-type: none"> - Skim and scan texts for key information. - Discuss how language affects meaning. - Compare and contrast across genres. - Make inferences with evidence. 	<ul style="list-style-type: none"> - Use passive voice for formal writing. - Use advanced punctuation (e.g., colons, semi-colons). - Use a wide range of cohesive devices. - Write with audience and purpose. 	<ul style="list-style-type: none"> - Spell challenging words (e.g., accommodate, mischievous). - Use spelling rules for suffixes and prefixes. - Spell Year 5/6 statutory words. 	<ul style="list-style-type: none"> - Use colons and semi-colons for lists. - Use ellipses to create suspense. - Write formally and informally. - Vary sentence structure for effect. 	<ul style="list-style-type: none"> - Write legibly and fluently at speed. - Choose handwriting style to suit the task, e.g., note-taking or formal writing. - Maintain neatness. 	<ul style="list-style-type: none"> - Use formal language in presentations. - Lead discussions and debates. - Use persuasive techniques. - Adapt tone and language to audience.