



Maths

Skills taught in EYFS

Place Value

EYFS	<ul style="list-style-type: none">• Count to 20.• Count up to five objects in different arrangements by touching each object as they count, saying the names in a stable order.• Say the total number in the group, understanding that the final number they have said is the total in the group.• Subitise numbers up to five and can also count out up to five objects from a larger set.• Apply the counting principles when counting.• Count out up to five objects from a larger group.• Represent numbers 1-20 in different ways.• Compare groups to 10.• Compare quantities of identical objects.• Compare quantities of non-identical objects.
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Addition & Subtraction

EYFS	<ul style="list-style-type: none">• Sorts into groups.• Finds one more and one less within 5.• Combines two groups (up to 10) to find the whole.• Finds number bonds to 10 using objects or diagrams.• Add by counting on.• Take away by counting back.• Finds number bonds to 5.
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Multiplication and Division

EYFS	<ul style="list-style-type: none">• Finds doubles.• Halves and shares.• Identifies odds and evens.• Solve problems including doubling and halving.
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Measurement

EYFS	<ul style="list-style-type: none">• Order important times in their day.• Use positional language to describe when events happen.• Use vocab such as yesterday, today, tomorrow to describe relative events.• Measure time e.g. using timers, number of sleeps to an event.• Measure length, height, distance
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Geometry

EYFS	<ul style="list-style-type: none">• Here and begin to use positional language to describe how items are positions in relation to other items.• Represent real places they have visited with drawings, maps, models.• Explore similarities and differences between 3D shapes.• Sort shapes according to what they notice.• Construct their own 3D shapes in different ways.• See 2D shapes on the flat surface of 3D shapes.• Name some common shapes.• Compare 2D shapes, saying what is the same, what is different.• Explore how shapes can be combined to make patterns or new shapes.
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