

Primary PE	Sport Grant	Awarded
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Total number of pupils on roll	£9,161
Total number of pupils eligible for PE Sports Grant from School Census Collection : Autumn 2014 (grant for the financial year 15/16)	247

Background of PPSG Money:

From September 2013 all primary schools across England have received a share of the Government £150m pa Primary Physical Education and Sport Premium. The funding is ring-fenced and must be spent on improving the provision and quality of PE and sport in primary schools so that pupils develop healthy lifestyles.

The Grange CP Primary School has received £9,161 for the current academic year.

90% of this funding has been spent on our annual affiliation to North Oxfordshire School Sport Partnership (NOSSP). This affiliation gives The Grange access to regular expert advice from a secondary PE specialist, weekly in-school support for teachers from specialist PE mentors quality assured professional development training for teachers and teaching assistants, occasional input and support from qualified sports coaches, access to regular sports competitions and festivals including national School Games competitions, support with the development and delivery of primary Change4Life sports clubs and evaluation tools to help measure and monitor progress and impact.

NOSSP affiliation also provides automatic full primary membership to Youth Sport Trust and a range of additional benefits and support including the Youth Sport Trust Quality Mark.

The remaining 10% of PE and Sport Premium has been spent in miscellaneous areas such as: updating sports equipment; covering the cost of transit to and from sporting events and school sports kits. This academic year we plan to invest the remaining 10% into updating curriculum materials and in specialist coaches to lead PE sessions and after school clubs.

Impact of the Sport Premium

Through investment into the NOSSP, The Grange has benefited from having a PE mentor in school once a week all year around. The PE mentor works closely with staff and assists in the planning, delivery and evaluation of PE lessons. In 2015/2016, all teaching staff worked in this way with PE mentors with 100% of staff reporting a significant positive impact on their provision and teaching of PE.

The PE mentors have also worked closely with The Grange PE coordinator; advising and assisting in administrative areas such as: curriculum mapping; action planning; data collection and analysis; and award scheme applications (Kite and Quality Marks).

Inclusion

The Grange has attended 24 sporting fixtures and festivals this year.

All students in Y6 have had the opportunity to represent The Grange on at least 3 occasions (rugby, athletics and cricket).

Change4Life has run all year (12 Y3/4 students).

Chance 2 Shine Cricket coach-targeting 30 EAL students. Term 5/6

Sport Activators (Cherwell District Council) targeting 28 vulnerable students. Term 3/4

Attended 5 sporting festival aimed at inclusion.

Students completed monitoring form regarding inclusiveness of PE lessons.

Participation

The Grange has attended 24 sporting fixtures and festivals this year.

The Grange has gone to 4 level 3 competitions this year. (Rugby, Cross Country, Indoor Athletics, Netball) The Grange has sent maximum allocated teams to <u>all</u> festivals.

5 teams went to the Rugby Festival (50 students)

8 teams went to cricket festival (78 students, 8 adults)-1 in 3 students were from The Grange

50 students have represented The Grange at Athletics this year (G&T + inclusion)

The Grange has held L1 competitions in X-Country, Dance, Indoor Athletics, Quadkids, Long Distance Running and cricket.

Membership to NOSSP has offered numerous CPD opportunities for staff and has included: NQT training, sport specific training (for example, dance), Change4Lifetraining and PE coordinator training. CPD has also been delivered at The Grange by PE mentors.

The Grange has achieved Gold Youth Sport Trust Quality Mark 2015-17 for our current PE provision and outcomes, and Silver School Games Kitemark 2015-16 for our commitment to and the development of competition, school sport and physical education across our school and into the local community

Success in PE and Sport at the Grange with the aid of the Sports Premium

Provision: A shift in teaching ethos implemented: The Healthy Me, The Social Me, The Physical Me, The Active Me.

Provision: Last academic year (2015/16), all teaching staff worked for at least 1 term with SSCO mentor. This up scaled teachers' provision of PE by improving planning and delivery of PE.

Provision: SSCO working directly and indirectly with Grange students.

Provision: New whole school curriculum plan developed with the aid of SSCO.

Inclusion: Last year a total of 12.5% of year 6 students did not represent The Grange at a sporting event. This year the figure is already 0%

Inclusion: The Grange took 5 teams (50 students) to rugby and cricket festivals and over 60 to Cross country. At the rugby, greater than 1-in-6 of the 290 students at the event were from The Grange. **Participation:** Last year The Grange attended 22 out of a possible 23 sporting events (pre booked school trip owing to the one no show).

Provision: Delivery of Inset (twilight) training by SSCO

Provision: After school clubs run by SSCO

Inclusion: The Grange attended 7 sporting events aimed at including students who would not otherwise represent the Grange at sport or that struggle with PE week to week.

Inclusion: Last year saw the successful inauguration of The Change4Life club, targeting 12 low ability students in 3/4.

Inclusion: 59% of KS2 attended at least one extra curricula sporting club at the Grange.

Inclusion: 77% of KS2 represented The Grange in at least one sporting competition.

Competition: The Grange has finished in the top 3 for a number of sporting events including: Rugby, Cross Country and Indoor athletics. The Grange finished 2nd in North Oxfordshire rugby finals.

Standards: The Grange achieved Gold in the YST Quality Mark.

Standards: The Grange achieved Silver in the Sainsbury's School Games Mark.

Provision: Last year a total of 6 'Family days' and 3 training days were attended by The Grange PE Coordinator.

Record of PPSG spending by item/project 2015-2016

Objectives of spending PPSG:

- To develop active, positive playtimes and lunchtimes for our children including training for all adults to support this.
- To improve the provision of PE at The Grange through raised teacher confidence and equipping them with more effective and specialised skills & equipment in certain sporting activities.
- To encourage children to develop a more active lifestyle through offering taster activities for many local after school clubs.
- To develop a love of sport and physical activity.
- To encourage children to develop into healthy adults.
- To encourage children to deal with anxiety and stress and develop techniques for well-being and a healthy lifestyle.

Success for the Future:

Provision: Training to be made more widely available to teaching staff.

Provision: Development of the lesson reflection assessment sheet to aid teachers delivery of PE. **Standards:** Aim for Gold in the Sainsbury's School Games Mark.

Inclusion: Improve the percentage of students who attend sporting clubs.

Inclusion: Improve the percentage of students who represent The Grange in competitive sports.

Sport Profile: Develop Champions of Sport concept.

Sport Profile: Develop Heroes of sport amongst parents.

Sport Profile: Develop student voice for PE.

Sport Profile: Develop student council for PE.

Sport Profile: Develop student census for PE and Sport at The Grange

Record of PPSG spen	Record of PPSG spending by item/project 2014 – 2015					
Item/Project	Cost	Objectives	Outcome			
To buy resources for PE.	£325	 Resources to support the positive playtimes and lunchtimes following on from NOSSP training/ work. Resources such as skipping ropes, balls and rackets with specific play time use (ie separate to equipment for PE). Resources to aid the PE coordinator in the delivery of level 1 competitions. Eg barrier tape for multiple X-country events, clip boards, paraphernalia for Sports Day such finishing stickers and cones etc. Miscellaneous new equipment for PE lessons. Including ranges of balls (tennis, football, rugby, netball), cones and posts and posts and tags and belts for rugby. 	Enriched student playtimes reported by staff and by student voice and PESS audit (06/16) Play leaders reporting stronger engagement in their activities. Anecdotal reports from staff that instances of playtimes problems (students falling out) have dropped. Greatly increased competitive opportunities for students including a larger range of completion both in school and representing The Grange. A whole school shift and change of ethos towards undertaking a range of competitive sport (student voice).			
Swimming	£150	 To teach children a key life skill. To develop water confidence. 	An opportunity for all KS2 students to build confidence in water and learn to swim. Large numbers of students achieving: 5m, 10m 25 and 50m badges. Large numbers of students achieving: beg, conf, imp and prof badges.			
To train new TAs and midday meals staff on playground activities & games.	Inc NOSSP affiliatio n fee (90%)	 More activities being played at lunchtimes and playtimes. Improved confidence & behavior. Mentor to work with staff and evaluate impact of his training. 	Students reporting happier and more engaging playtimes (student voice and PESS audit).			

		 To enable teachers to be confident to carry on tennis coaching following the block sessions. To target key groups of students such as EAL and PP to improve engagement at school. 	Opportunities for staff to develop mastery by engaging, observing and assisting in the planning and delivery of cricket sessions by qualified C2S coach. Inclusive sport opportunities, particularly for EAL students.
Use of a specialised and qualified play leader at lunchtimes	Inc NOSSP affiliation fee (90%)	 To train Midday Meals Assistants & staff in making children more active at lunchtimes and playtimes. To encourage more children to be active at lunchtimes and playtimes. To encourage team work, problem solving and creative thinking in our children. 	Meeting students requests for more engaging playtimes and opportunities to undertake more activities. A greater understanding of the health benefits of an active lifestyle with strong cross curricula, particularly to science.
To employ a specialist PE teacher/mentor to do some outside PE/gymnastic training/ with our teachers.	Inc NOSSP affiliation fee (90%)	 Teachers to develop confidence in teaching PE outside. Specialised gymnastic teaching for teachers. Pupils will be more confident in accessing gymnastics and outside learning. 	Opportunities for teachers to practice and plan PE sessions with a greater depth of understanding. The opportunity to develop mastery in PE. More engaging and fulfilling sessions for students with an emphasis on healthy behaviors- as opposed to just being active.
To pay for Youth Sports Trust	Inc NOSSP affiliation fee (90%)	 To access training, courses, competitions for children and adults. To work with NOSSP and other Banbury schools to deliver a better sports programme and encourage children to develop a healthier lifestyle. 	Opportunities for teachers to practice and plan PE sessions with a greater depth of understanding. The opportunity to develop mastery in PE.
To contribute towards NOSSP	£8244.90	 To improve participation in intra and inter schools sport. To develop training for NQTs. Organisational and running of inter schools 	
A 'Girls' only after-school dance club Spend on PE/sports 2	£240	Specialized dance coach delivering dance sessions to targeted group of girls.	Improved confidence and self-esteem. Students reporting an opportunity and means to express themselves physically as cathartic. £9,161