



# Remote Learning

## Thursday



### Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

### ERIC

Do not forget to record in your reading journal this morning. Ensure that you put the date in the column; write down the book you are reading and the pages that you've read and finish with a detailed response to what you've read. If you are struggling, think about what you are enjoying or not enjoying, are there any characters that you particularly like or dislike? Are you wondering or asking yourself any questions as you are reading? Don't forget - audio books are also a great way to listen to stories!



# Spelling

Choose five common exception words from the list to learn for the week. You could use the look, say, cover, write check sheet to help you.

## Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



## Look, Say, Cover, Write, Check

[illegible]

# Maths

Log into your MyMaths account and complete the lesson that has been assigned to you. This lesson will be personalised for individual children.

The school login in is

Username: Grange 1 Password: blue

Your child's individual login can be found in their reading journal.

<https://login.mymaths.co.uk/login>



# Reading

Let's unpick this extract.

1. Define the word Orphaned.
2. Why do you think Agatha says, "it is not so easy to learn things as you get older"?
3. How does Agatha describe Clarence in the extract?

## CHAPTER 2

### THE TROUBLE WITH YETIS

'AS SOON AS SHE SAW THE ORPHANED YETIS, Agatha gave up all idea of escaping from the secret valley. No, she would stay and bring the babies up to be God-fearing creatures and give them a mother's love. For she realized at once that the big yeti who had kidnapped her must be a widower who had lost his wife in some tragic accident and that he wanted her to care for his children. And care for them she did. The very fat, blue-eyed baby was a girl and

Agatha called her Lucy, after the kennel-maid who had been her best friend at Farley Towers. The brown-eyed yeti, who was a boy, she called Clarence. And of course, there was Ambrose, with his mad eyes and his squashed face—Ambrose who was always being sat on by the others, or falling into mouse-hare holes, or getting lost. The first thing Agatha did, naturally, was teach all the yetis to talk. Father learned to speak quite quickly even though he was over three hundred years old by the time Agatha came to the valley, and it is not so easy to learn things as you get older. And of course, the children learned as easily as they breathed.

## English

# Expanding Sentences

Extend these simple three-word sentences by adding adverbs, adjectives and further information to make them more interesting. The first one has been done for you.

1. An owl hooted.

An elegant, snow-white owl hooted loudly from high up in the trees.

2. A boy shouted.

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3. My uncle sneezed.

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4. The teacher talked.

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5. A dog barked.

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6. A bat swooped.

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7. The sun shone.

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8. The snake slithered.

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# Personal Development

## This lesson we are going to be learning about 'My Community'.

Community- *The people living in one area,' or 'A group with similar interests.*

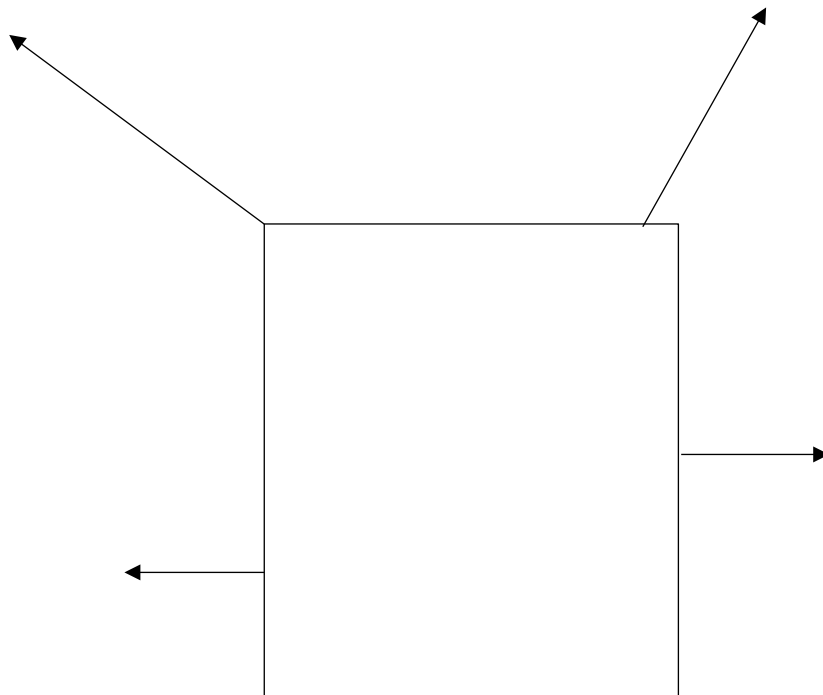
What communities or community groups do you belong to?

What are the good things about being part of a community?

Think of the benefits of belonging to the community groups. (Out of school clubs, Brownies, Cubs or Scouts, faith groups, sports clubs etc.)

Activity:

Draw a 'Community Web' diagram. Draw a small picture of yourselves in the centre of a piece of paper and then draw lines out from the Centre which show all the different communities that you belong to.



Can you try some of these non-screen activities across your week?

# Non-screen activities for book lovers

Pobble

25 ideas!

These 25 fun book-based ideas will help you explore your favourite stories and maybe inspire your own!

**1** Can you take the story from your favourite book and turn it into a short poem?



**2** Write a letter to your favourite author. What will you tell them or ask them?



**3** Alternative ending. Think of your favourite book and re-write the final chapter of it.



**4** Get creative! Make your own bookmark to use when you read. How will you decorate it?



**5** Turn your favourite book into a comic strip. Writing a story doesn't always have to be about the words!



**6** Reading wish list. Make a list of all the books you'd like to read in the future.



**7** Decorate an item to look like your favourite book character. You could choose a stone, a wooden spoon or something else!



**8** Turn the story of your favourite book into a play script. Can you act it out?



**9** Story mash-up! Write a new story that mixes together your favourite characters from different books.



**10** Make a puppet of a famous book character. You could use a sock, a paper bag or even your finger!



**11** If you could write a non-fiction book, what would you write about? Write down five facts about your chosen topic.



**12** Design a new costume for your favourite book character. How will you make it different from the original?



**13** Where is the most unusual place you can find to read a book? Under the bed? Up a tree? You choose!



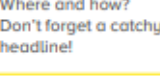
**14** A word of advice. What advice would you give to your favourite book character? How could you help them?



**15** Story hunt. Collect items that give clues to a book then share them with someone. Can they guess the story?



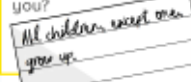
**16** Imagine you're a reporter. Write a news report based on a famous book. What happened? Who? Where and how? Don't forget a catchy headline!



**17** Can you make a model of a famous book setting? You could use a box and decorate it!



**18** Take the first line of your favourite book and use it to write a different story. Where will it take you?



**19** What would happen to your favourite character in a different story? Can you write a new tale?



**20** Design a new book cover for your favourite book. What will you change?



**21** Reading den! Build a den using things from around the house and cosy up in there to read a book.



**22** Pretend to be your favourite book character. Act out a part of the story, can your family guess which book it is?



**23** Read aloud! Grab your favourite book and read to someone else, your family, a pet or even your toys!



**24** Who is the villain in your favourite book? Can you make a wanted poster for them?



**25** Get crafty! Make a mask of your favourite book character. You could use a paper plate, some cardboard or something else.

