



Reception

Term 1: All About Me



Community Primary School



Our project of 'All about me' supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind, and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship, and how people in their family, school, and local community are important and can help them.

“Oh, I love making friends. Do you? That’s good, because you’re about to meet lots of new friends as you start school at The Grange. Meet the teachers and some of our classroom friends on the next slide.”



Meet the team!



**Mrs Williams – Reception
Lead & Class Teacher**



Miss Bramall – Class Teacher



Mr Dixey – Class Teacher



**Miss Melcher – Teaching
Assistant**



**Miss Tibbert – Teaching
Assistant**



Meet our classroom friends



Harold

Harold the giraffe and his friends teach us about
Safety, Caring,
Achievement, Resilience &
Friendship.
SCARF
He is very good at listening!



Bertie

Bertie helps us learn about the world around us. He is a very good friend to everyone!



Fred

Fred helps us learn sounds and how to blend them. He is very good at reading!



Term 1 Learning

Communication & Language

During this first term, we will be getting to know each other through circle times, singing, listen to rhymes and play. Harold the Giraffe helps us with our Personal Development. This term he will be helping us talk about our feelings, the people who help us, and about ourselves. Your child will take part in a weekly 'Show and Tell' session where he/she will be given the opportunity to talk in front of the class about a chosen object.

Personal, Social & Emotional Development

Your child will learn 'The Grange Way' and about how we care and look after each other. This term is all about making new friends and getting to know the new people around them.

We will be exploring emotions and how we are feeling. Each morning, your child will complete an emotional check to help with their emotional literacy. Your child will be encouraged to talk about their friends and family and why they are special to them.

Physical Development

Mrs S-C our specialist sports teacher, works alongside the Reception team to develop children's Physical development. This term focuses on exploring different movements using different parts of the body in different directions, levels, and speeds.

Furthermore, we will develop the skills children need to manage the school day successfully: lining up, queuing, personal hygiene, and mealtimes. In addition, children will use pencils and other equipment comfortably.

Literacy

Your child will build a relationship with 'Fred the Frog' through our Read Write Inc sessions. Your child will learn to pick out 'rotten reds' from a text as well as learn about the structure of stories. Children will listen and enjoy sharing a range of books, so please read as much as you can with your child.

Mathematics

During maths, we will be introducing routines, comparing measures, verbally counting including singing rhymes, most, least, identify and represent numbers using objects and pictorial representations inc. number line, matching, sorting, comparing amounts, creating and noticing errors in two-part repeating pattern

Understanding the world

Children will talk about members of their families and understand who they are and will respect special things in their own lives. We will explore the transition from Summer to Autumn and understand the changes that will happen to our world.

Expressive Arts & Design

Your child will learn about timbre, beat, pitch contour, musical storytelling, louder/quieter, faster/slower, higher/lower, call-and-response, pitch (la-so-mi-do), beat, pitch (step/leap) and sing simple well know songs and rhymes and describe the sounds they can hear. We will explore colours and see how colours can be changed. We will identify light and dark colours, and have a go at splatter painting in the style of Jackson Pollock.



Additional Information

Reminders

Please bring coats to school every day and sun hats / sun cream for warmer weather. A healthy snack is provided for your child, but please feel free to bring your own. Water bottles must be filled every day with fresh water.

The reception staff will always make themselves available if you have any questions or you are welcome to email the office.

Reading

It is expected that children read at home daily to consolidate the phonics sounds being taught as well as building on their comprehension skills. Please record your child's reading in their reading journal with a brief comment telling us how well they have done.

P.E Days

Wednesday & Friday

Please ensure PE bags are in on a Monday. Children will wear their PE kits home on a Friday so please can they be washed over the weekend and brought back to school on Monday morning in P.E bags.

Outdoor Adventures

Please ensure that your child has wellies and a waterproof / splashproof suit in school **at all times**.

Please provide spare socks/underwear in your child's P.E kits should they get wet outside.

Tapestry is an online APP that creates a celebratory digital EYFS learning journal. Tapestry provides families with an ongoing photographic record of children's achievements throughout their Reception year. Parents have the opportunity to share learning from home with their class teachers by uploading photographs. This collaborative partnership with families allows us to share your child's successes and progress.

We will hold a Tapestry parent talk in Term 1 with guidance on how to use the APP.

Once this has taken place, you will receive an email with your details ready to log in.



Reception for Parents



There are 7 key features of effective practice

1. Providing the best for every child
2. Providing high quality care
3. Developing and delivering the best curriculum for the children in the setting
4. Developing a pedagogy by continuous professional development
5. Using assessment
6. Ensuring children learn self-regulation and executive function
7. Have effective partnerships with parents

The Early Years Foundation Stage (EYFS) sets the standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, nannies, after school care, preschools, nurseries and school reception classes. The Early Years Foundation Stage (EYFS) Framework is the core document for all professionals working in the foundation years. It supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education and childcare experiences to all children.



Characteristics of effective learning

Children learn and develop through play in the Early Years displaying the 'Characteristics of Effective Learning'. These are playing and exploring, active learning and creating and thinking critically.

Children will play for long periods inside and outside, during this time practitioners will carefully facilitate their play to move their development onto the next stage. They will observe children and plan their next steps, often in the moment. The EYFS recommends a balance of child-initiated learning and adult-initiated learning therefore there will be times when adults initiate learning in small groups for example during story time or circle time.

These 7 areas are used to plan your child's learning and activities.

Prime Areas:

Personal, Social and Emotional Development
Communication and Language
Physical Development

Specific Areas:

Literacy
Maths
Art & Design
Understanding the World

The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs and teach children holistically. Importantly children will have long periods of uninterrupted play. Research has shown this develops creativity, imagination, problem solving and a concentration span that they take with them to adulthood.

Key Person

Is your main point of contact within the setting and helps your child to become settled, happy and safe. They are responsible for your child's care, development and learning. Your child's key person takes a careful note of your child's progress, sharing this with you and they will give you ideas as to how to help your child at home.

Progress Checks

Providers will track your child's progress through their stages of development from birth to the end of the reception year, this doesn't have to be recorded but it may be. This should be shared and passed on between providers caring for your child (if they move from childminder to pre-school for example).

Your child's progress will be reviewed formally when they're between 2 and 3 by an early year's practitioner and when they reach the end of reception by their teacher. The assessment is based on classroom observation, your child won't be tested. It uses the early learning goals, which can be found in the Early Years Framework.

An important part of the EYFS Profile is your knowledge about your child's learning and development, so do let your child's class teacher know about what your child does with you: such as how confident your child is in writing their name, reading and talking about a favourite book, speaking to people your child is not so familiar with or their understanding of numbers. All of the information collected is used to judge how your child is doing in the 7 areas of learning and development.

Am I ready for school?

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

